

Short Child Occupational Profile (SCOPE) Rating Totals Form*

Client: _____	ID: _____	Assessor: _____	
Date of Birth: ___/___/___	Gender: Male ___ Female ___	Grade: _____	Date of Evaluation: ___/___/___
Type: Initial ___ Re-evaluation ___			
Additional Comments: _____			

Step One: Record and/or transfer your SCOPE ratings

Volition				Habituation				Communication & Interaction Skills				Process Skills				Motor Skills				Environment:				
Exploration	Expression of Enjoyment	Preferences & Choices	Response to Challenge	Daily Activities	Response to Transitions	Routine	Roles	Non-Verbal Communication	Verbal/Vocal Expression	Conversation	Relationships	Understands & Uses Objects	Orientation to Environment	Plan & Make Decisions	Problem Solving	Posture & Mobility	Coordination	Strength	Energy/Endurance	Physical Space	Physical Resources	Social Groups	Occupational Demands	Family Routine
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R

Step Two: Convert the SCOPE ratings to numbers using the following key: F = 4, A = 3, I = 2, R = 1

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Step Three: Sum the numbers for each section to obtain Section Rating Totals

Volition Rating Total: ____	Habituation Rating Total: ____	C/I Skills Rating Total: ____	Process Skills Rating Total: ____	Motor Skills Rating Total: ____	Environment Rating Total**: ____
--------------------------------	-----------------------------------	----------------------------------	--------------------------------------	------------------------------------	-------------------------------------

Step Four: Sum the Section Rating Totals to obtain the Overall Rating Total

SCOPE Overall Rating Total: ____

*These sum ratings are not measures or standardized scores but allow one to compare sections and describe the direction of change during re-evaluation.

**The Environment Section Rating Total should not be compared to the other Section Rating Totals.