



CITIZENSHIP IN THE NATION MERIT BADGE WORKSHEET (BYU/UVSC PowWow)

Scout's Name _____	Instructor's Name _____
Scout's Address _____	City _____ State _____ Zip _____

The Scout is to review the merit badge book before the first week and bring to class this worksheet, paper, pencil or pen, and any other items asked for.

Instructions

1. The Scout is to review the merit badge book before the first week of the PowWow.
2. Bring this worksheet, paper and pen or pencil each week.
3. Prior to the PowWow, the Scout should have completed the readings listed in requirement 4 and be prepared to discuss them the first Saturday.
4. Requirements 1, 4 and 5 will be covered and should be passed off the first Saturday of the PowWow.
5. Requirements 2, 3 and 6 must be completed as homework during the time between the two sessions of the PowWOW (although 2 and 3 can be done before the PowWow; 6 will be discussed with the counselor the first Saturday and should be completed by the 2nd Saturday).
6. Requirements 7 and 8 will be covered and should be passed off the second Saturday of the PowWow.
7. Requirements not passed off the first Saturday may be passed off the second Saturday.

Requirement 1 _____ **Initial** _____

Explain what citizenship in the nation means: _____

What does it take to be a good citizen of this country? _____

Discuss the rights, duties, and obligations of a responsible and active American citizen: _____

Requirement 2 _____ **Initial** _____

You have been given four options for this requirement. Select and complete TWO of them.

Option 1:

Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places.

Name of Historic Landmark or Place you visited: _____ Date: _____

Tell what you learned about the landmark or site and what you found interesting about it: _____



CITIZENSHIP IN THE NATION MERIT BADGE (BYU/UVSC PowWow)

Option 2:

Tour your state capitol building or the U.S. Capitol. Which did you visit? _____ Date: _____

Tell your counselor and describe below what you learned about the capitol, its function, and the history: _____

Option 3:

Tour a federal facility. Name and location of facility: _____ Date: _____

Tell your counselor and describe in the space below what you saw there: _____

Tell what you learned about the facility's function in the local community and how it serves this nation: _____

Option 4:

Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument.

Name and location of the monument you have chosen: _____

Tell your counselor and describe here what you learned: _____

Explain why the monument is important to this country's citizens: _____

Requirement 3 _____ **Initial** _____

Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row.

Name of station you watched or newspaper you read: _____ Dates: _____

Discuss the national issues you learned about with your counselor and in the space provided here: _____

Choose one of the issues and explain how it affects you and your family: _____

Requirement 4 _____ **Initial** _____

Discuss each of the following documents with your counselor. Briefly describe each of them in the space below. Tell how you feel life in the United States might be different without each one.

Declaration of Independence: _____



CITIZENSHIP IN THE NATION MERIT BADGE (BYU/UVSC PowWow)

Preamble to the Constitution: _____

Constitution: _____

Bill of Rights: _____

Amendments to the Constitution: _____

Requirement 5 _____

Initial _____

List the six functions of government as noted in the preamble to the Constitution. Explain to your counselor and in the space provided how these functions affect your family and local community.

Function 1: _____

Effect on Family and Community: _____

Function 2: _____

Effect on Family and Community: _____

Function 3: _____

Effect on Family and Community: _____

Function 4: _____

Effect on Family and Community: _____

Function 5: _____

Effect on Family and Community: _____

Function 6: _____

Effect on Family and Community: _____

Requirement 6 _____

Initial _____

With your counselor's approval, choose a speech of national historical importance. List the name of the speech below:

Find out about the author and tell about the person who gave the speech: _____



CITIZENSHIP IN THE NATION MERIT BADGE (BYU/UVSC PowWow)

Explain the importance of the speech at the time it was given: _____

Tell how this speech applies to American citizens today: _____

Choose a sentence or two from the speech that has significant meaning to you. Copy them on the back of this page.
Explain why they have significant meaning to you: _____

Requirement 7 _____ **Initial** _____

Name the three branches of government and explain their functions. Explain how citizens are involved in each branch. For each branch, explain the importance of the system of checks and balances.

Branch: _____ Functions: _____

How citizens are involved: _____

Importance of Checks and Balances: _____

Branch: _____ Functions: _____

How citizens are involved: _____

Importance of Checks and Balances: _____

Branch: _____ Functions: _____

How citizens are involved: _____

Importance of Checks and Balances: _____

Requirement 8 _____ **Initial** _____

List your two senators: _____ and _____

Name the member of Congress from your congressional district: _____

Write a letter to one of these elected officials about a national issue, sharing your view with him or her.

I wrote a letter to _____, sharing my view on _____

(Keep a copy of the letter you wrote and show it to your merit badge counselor and attach a copy to this worksheet.)

If you get a response, show it to your counselor. Describe the response here and/or attach a copy to this worksheet: _____



CITIZENSHIP IN THE NATION MERIT BADGE (BYU/UVSC PowWow)

Page 5 of 5

Merit badge worksheets will not be accepted at the Council Office in place of the official Merit Badge Application Card. Those who do not complete all the requirements should take their partially completed merit badge worksheet and their official application card to their local merit badge counselors for completion.