## CTAPE

Competency Testing For
Adapted Physical Education


Revised 2008
Paul G. Pastorek
State Superintendent of Education

Louisiana Department of
EDUCATION

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#### Abstract

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## PREFACE

Public Law 101-476 (Individuals with Disabilities Education Act - IDEA) and Louisiana Revised Statue 17:1941 et seq. mandate the inclusion of physical education instruction in the special education program of all students with disabilities. Physical education is defined as the development of 1) physical and motor fitness; 2) fundamental motor skills and patterns; and 3) skills in aquatics, dance and individual and group games and sports. Adapted physical education is defined as specially designed physical education for students with disabilities who may not safely or successfully engage in unrestricted participation in the vigorous activities of the general physical education program on a full time basis. In Louisiana, students with disabilities who are unable to participate successfully in a general physical education program are screened and evaluated through a process established by the Pupil Appraisal Handbook. The Pupil Appraisal Handbook includes an evaluation of the physical education competency level of the student.

The requirement to evaluate the physical education competency level of the student during the initial appraisal process was introduced in 1981. Considerable controversy surrounded the concept of using a competency-based assessment with students with disabilities because many individuals suggested that non-disabled children could not "pass" the test. No data had been available either to support or refute the argument. In 1989 a two-year study initiated by the Office of Special Educational Services validated the use of a competency test in determining the need for adapted physical education. The end product of the study was a fully standardized edition of CTAPE: Competency Testing for Adapted Physical Education.

Since its introduction in 1989, the CTAPE has been reviewed and revised twice. The most recent review took place during the school year of 2006-2007. The Department of Education (DOE), Division of Educational Improvement and Assistance sponsored a year-long study of the document by professionals throughout the state. Committee members identified items that had been problematic in discriminating between children who were able to function in general physical education and those who were in need of adapted physical education. The committee made significant recommendations to clarify administration and scoring procedures and to improve test discrimination. A total of thirty-five items across the six levels were modified at this stage. The recommendations were approved by the DOE and the revised instrument was fieldtested again.

The 2007 results were similar to those obtained in 1989 and 1994. The CTAPE differentiates between children who have average motor skills and children who have significantly below average motor skills. This revised edition of CTAPE continues to meet the requirements of the Pupil Appraisal Handbook and in identifying school age students eligible for adapted physical education services in Louisiana.

Included in the appendix of this edition of CTAPE is a chart that contains all test items in Levels I - VI. Each test item has been linked correlated to the physical education standard(s) published by the Louisiana DOE for teachers and curriculum developers. These references will provide adapted and general physical education teachers with
the information needed to appropriately modify instruction in specific skill areas for students
with disabilities.

## INTRODUCTION

CTAPE is not biased against a racial or gender group, and is, in fact, fairly well balanced with regard to its being challenging without being frustrating. CTAPE discriminates between children who have average motor skills and children who have significantly below average motor skills. In this case significantly below is defined as different from $90 \%$ or more of the population. Children with motor skills that differ to this extent clearly need special help.

Ninety percent, rather than the 1.5 standard deviation, is used because the criterion-referenced standards used in the CTAPE do not meet the assumptions of parametric statistics and $90 \%$ is an approximatation of 1.5 standard deviations as a non-parametric technique.

Assessment is one of the most important aspects of the total educational program; without it an appropriate program of instructional activities cannot be developed. The information obtained through this process will assist the adapted physical educational teacher and the IEP team in determining the type of physical education program needed to meet individual student needs.

Because instruction for students with severe disabilities may begin with functional skills at a much lower level than those identified in CTAPE, additional assessment instruments may be utilized to obtain baseline data. Although there is no mandate, best practice indicates the use of a developmental assessment in addition to CTAPE to determine an accurate motor functioning level for students with severe disabilities.

## INSTRUCTIONS FOR USE

## TEST LEVELS

CTAPE consists of six testing levels, each addressing the identified grade level minimum standards in the competency-based curriculum for regular physical education. Chronological age is the determining factor in selecting the appropriate testing level.

| Test Level | Age Group |  |
| :---: | :---: | :---: |
| I | 6 Years 0 Months | - 7 years 6 Months |
| II | 7 Years 7 Months | 8 Years 11 Months |
| III | 9 Years 0 Months | 10 Years 11 Months |
| IV | 11 Years 0 Months | 12 Years 11 Months |
| V | 13 Years 0 Months | 14 Years 11 Months |
| VI | 15 Years 0 Months and Older |  |

## SUMMARY PROFILE

The first page of each test level is the summary profile. Once completed, the summary provides, at a glance, the movement profile of a student. The profile will indicate whether the student is average, poor in one type of skill, or weak in all areas. The bold column of numbers represents passing scores; the scores to the left of the bold numbers indicate scores that are not acceptable (failing); NA indicates not attempted. NA may be a result of an inability to perform (physical impairment) or refusal to perform (non-compliant behavior).

Examiners should include their specific comments and recommendations for physical education or adapted physical education on the summary profile sheet. The information then should be provided to the IEP team. Recommendations should be based on the results of the CTAPE and any additional information or assessment results obtained by the evaluator.

## TESTING PROCEDURE

Step 1. Select the appropriate level to be administered.
Step 2. Read through the test and gather the appropriate equipment. Record the personal data on the Summary Sheet (e.g., date of birth, name, etc.). Include any pertinent information.

Step 3. Begin assessment by administering the test, preferably in sequential order. Testing must be completed within five days, but may be completed within one session. Note items that have practice trials and items that should be demonstrated. This information is supplied in the margin next to the individual items. Record the score for each part of each item by circling the appropriate score.

Step 4. Compute the totals for each item and record the total score in the box at the lower righthand corner.

Step 5. Transfer the item totals to the summary sheet provided for the test level. All possible scores are not presented on the summary sheet, so make a circle approximately where the exact score would be located.

Step 6. Count the number of circles falling to the left of the bold numbers: bold numbers represent passing scores. Multiply the number of circles by four. Subtract this number from 100 to obtain a percentage score.

To check the answer, count the number of bold numbers circled and the number of circles to the right of the bold numbers. Multiply the total number of circles by four. The two answers should match. If these do not match, count the circles again to make sure each item on the test has been administered and recorded.

Step 7. Identify the level of deficit; identify strengths, weaknesses, and individual needs. Provide recommendations for instructional services and make a professional recommendation for programming as appropriate for IEP Committee consideration.

## Deficits:

70\%-100\% Indicates motor skills are in the average range. The student does not qualify for adapted physical education services.

69\%-45\% Indicates a mild motor deficit; the student is eligible for adapted physical education services. Full time or part time services may be considered.

44\%-20\% Indicates a moderate motor deficit; adapted physical education on a full time basis should be considered.

19\%-0\% Indicates a severe motor deficit; adapted physical education in small instructional groups on a full time basis should be considered.

Step 8. Copies of the test and the score sheet (Summary Profile) should go into the adapted physical education teacher file.

## EQUIPMENT LIST

| EQUIPMENT | LEVEL I | LEVEL II | LEVEL III | LEVEL IV | LEVEL V | LEVEL VI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STOPWATCH |  |  |  |  |  |  |
| TAPE MEASURE |  |  |  |  |  |  |
| 12" RULER |  |  |  |  |  |  |
| 2" MASKING TAPE |  |  |  |  |  |  |
| PENCILS |  |  |  |  |  |  |
| CHALK |  |  |  |  |  |  |
| EQUIPMENT BAG |  |  |  |  |  |  |
| NOTE: All balls are regulation size. |  |  |  |  |  |  |
| WIFFLE SOFTBALL |  | X |  |  |  |  |
| CLOTH SOFTBALL |  | X | X | X | X | X |
| BASKETBALL |  |  |  | X | X | X |
| VOLLEYBALL |  |  |  | X | X | X |
| SOCCER BALL |  |  | X | X | X | X |
| FOOTBALL |  |  |  | X | X |  |
| 8112 " PLAY GROUND BALL | X | X | X |  |  |  |
| 13" BEACHBALL |  |  | X |  |  |  |
| TENNIS BALL | X | X | X |  |  |  |
| 2-5" BEAN BAGS |  |  |  | X | X | X |
| OVERSIZE BAT |  | X |  |  |  |  |
| STANDARD BAT |  |  | X | X | X | X |
| 5" BEAN BAG | X | X |  |  |  |  |
| 5" PLAYGROUND BALL |  |  | X |  |  |  |
| CONES | X | X | X | X | X | X |
| INDIVIDUAL MAT |  |  |  | X | X | X |
| 12" HIGH OBSTACLE |  | X |  |  |  |  |
| SINGLE JUMP ROPE |  | X | X |  |  |  |

## LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

TEST LEVEL I - Ages 6 years 0 months to 7 years 6 months
Name $\qquad$ D.O.B. $\qquad$ Date of Test $\qquad$ Age $\qquad$
School $\qquad$ Grade/Class $\qquad$ Gender $\qquad$ M $\qquad$ F

Percentage Score: $\qquad$ Program Recommendation: $\qquad$

| Item Number | Content | Circle Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Locomotor Skills |  | \{ | -2 | \} \{ | -1 | \} \{ | + | \} |
| 1 | Running | NA 0 |  | 18 |  | 27 |  | 35 |
| 2 | Jumping | NA 0 |  | 15 |  | 18 |  | 30 |
| 3 | Hopping | NA 0 |  | 5 |  | 10 |  |  |
| 4 | Leaping | NA 0 |  | 7 |  | 9 |  | 15 |
| 5 | Galloping | NA 0 |  | 30 |  | 35 |  | 44 |
| 6 | Sliding | NA 0 |  | 18 |  | 31 |  | 44 |
| 7 | Skipping | NA 0 |  | 6 |  | 15 |  |  |
| Manipulative Skills |  |  |  |  |  |  |  |  |
| 8 | Roll/2 Hands | NA 0 |  | 10 |  | 19 |  | 25 |
| 9 | Roll/1 Hand | NA 0 |  | 4 |  | 7 |  | 12 |
| 10 | Underhand Toss | NA 0 |  | 6 |  | 8 |  | 12 |
| 11 | Overhand Throw | NA 0 |  | 5 |  | 13 |  | 25 |
| 12 | Overhand Throw | NA 0 |  | 10 |  | 15 |  | 25 |
| 13 | Bounce and Catch | NA 0 |  | 1 |  | 2 |  |  |
| 14 | Toss and Catch | NA 0 |  | 1 |  | 2 |  |  |
| 15 | Strike Underhand | NA 0 |  | 5 |  | 7 |  | 8 |
| 16 | Kick | NA 0 |  | 2 |  | 4 |  | 6 |
| 17 | Dribble | NA 0 |  | 1 |  | 5 |  | 12 |

Body/Spatial Awareness

| 18 | Body Parts | NA | 8 | $\mathbf{5}$ | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 19 | Fast/Slow | NA | 2 | $\mathbf{1}$ | 0 |
| 20 | Body Surfaces | NA | 1 | $\mathbf{0}$ |  |
| 21 | Non-Locomotor | NA | 4 | $\mathbf{2}$ | 0 |
| 22 | Left/Right | NA | 2 | $\mathbf{1}$ | 0 |
| 23 | Directions | NA | 2 | $\mathbf{1}$ | 0 |
| Skills |  |  |  | $\mathbf{1}$ |  |
| 24 | Stand | NA 0 | 0 | $\mathbf{8}$ | 20 |
| 25 | Walk | NA:-2 | 5 | $\mathbf{+ :}$ |  |

Comments:

Demonstrate
One Trial

1. Run 50 feet.
a. Run without falling.
b. Non-support phase.
c. Weight on balls of foot.
d. Knee of non-support leg bent $90^{\circ}$
e. Push off toes.
f. Reciprocal arm swing.

| Not <br> Observed | Observed at <br> least once | Observed <br> throughout |  |
| :---: | :---: | :---: | :---: |
| 0 |  | N/A |  |
| 0 | 2 | 10 |  |
| 0 | 2 | 5 |  |
| 0 | 2 | 5 |  |
| 0 | 2 | 5 |  |
| 0 | $\underline{2}$ | $\underline{5}$ |  |

2. Jump forward 3 times in succession.

Three Trials
a. Jump three times in succession.
b. Preparatory crouch.
c. Backward arm swing.
d. Forceful arm swing at lift-off.
e. Balanced 2 foot bent knee landing.
Not
Observed

Observed at
least once
Observed everytime

10
0
0
0
0
O
Column Total:

Demonstrate
One Trial Each Foot

Demonstrate
Three Trials
3. Hop 10 feet on each foot.

| Not <br> Observed |
| :---: |

Observed
a. Hop on left foot 10 feet, maintaining balance.
b. Hop on right foot 10 feet, maintaining balance.

0
O

5
5

Column Total:
4. Run and leap.
a. Take-off on one foot; land on the other.
b. Run and leap (no stop).
c. Non-support phase.
Not
Observed

0
0
0
Column Total:

| Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: |
| 2 | 5 |
| 2 | $\underline{5}$ |
| $\underline{2}$ | $\underline{5}$ |

Demonstrate
One Trial Each Foot

Demonstrate
One Trial Each Foot
6. Slide 10 feet each side.

Left:
a. 10 feet uninterrupted.
b. Uneven rhythm (slow-quick).
c. Left foot always leading.
d. Side facing line of direction.

| Not |
| :---: |
| Observed |

0
0
0
0

## Observed at Observed least once everytime

| NA | 7 |
| :---: | :---: |
| 2 | 5 |
| 2 | 5 |
| 2 | 5 |

## Right:

| a. 10 feet uninterrupted. | 0 | NA | 7 |  |
| :---: | :---: | :---: | :---: | :---: |
| b. Uneven rhythm (slow-quick). | 0 | 2 | 5 |  |
| c. Right foot always leading. | 0 | 2 | 5 |  |
| d. Side facing line of direction. | $\underline{0}$ | $\underline{2}$ | - |  |
| Column Total: |  |  |  | \# 6 <br> Total: |

Demonstrate
One Trial

| 7. Skip a distance of 15 feet. | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Skip 15 feet. <br> b. Uneven rhythm (short step, quick hop). | $\begin{aligned} & 0 \\ & \underline{0} \end{aligned}$ | $\begin{gathered} \text { NA } \\ \underline{4} \end{gathered}$ | $\begin{gathered} 5 \\ 10 \\ \hline \end{gathered}$ |  |
| Column Total: |  |  |  | \# 7 <br> Total: |

## MANIPULATIVE SKILLS

Demonstrate Three Trials

Demonstrate Three Trials

Demonstrate
Three Trials
8. From a distance of 10 feet, underhand roll an $81 / 2$ inch playground ball with 2 hands between 2 cones placed 4 feet apart.

|  | Not Observed | Observed at least once | Observed everytime |
| :---: | :---: | :---: | :---: |
| a. Body facing target. | 0 | 2 | 5 |
| b. Arms swing between legs. | 0 | 2 | 5 |
| c. Release at target level. | 0 | 2 | 5 |
| d. Ball rolls between cones. | $\underline{0}$ | 4 | 10 |
| Column Total: |  |  |  |

9. From a distance of 10 feet, underhand roll a tennis ball between 2 cones placed 4 feet apart.

|  | Not <br> Observed | Observed at <br> least once |  | Observed <br> everytime |
| :--- | :---: | :---: | :---: | :---: |
| a. Body facing target. | 0 |  | 1 | 2 |
| b. Step with opposition. | 0 |  | 1 | 2 |
| c. Pendulum arm swing. | 0 | 1 | 2 |  |
| d. Release the ball at target level. | 0 | 1 | 2 |  |
| e. Ball rolls between cones. | $\underline{0}$ | $\underline{2}$ | $\underline{4}$ |  |

Column Total:
10. Underhand toss a tennis ball to a partner (evaluator) standing 10 feet away.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Body facing target. | 0 | 1 | 2 |  |
| b. Step with opposition. | 0 | 1 | 2 |  |
| c. Pendulum arm swing. | 0 | 1 | 2 |  |
| d. Release ball at target level. | 0 | 1 | 2 |  |
| e. Ball reaches the target. | $\underline{0}$ | $\underline{2}$ | 4 |  |
| Column Total: |  |  |  | \#10 <br> Total: |



## Demonstrate

 Three Trials
## Demonstrate

Three Trials
15. Using 1 hand, underhand strike an $8 \frac{1}{2}$ inch playground ball which is placed on the ground 2 feet in front of the student. (Hint: open hand strike.)

| Not | Observed at | Observed |
| :---: | :---: | :---: |
| Observed | least once | everytime |

a. Move to strike the ball/underhand motion. 0
b. Weight shift. 0
c. Full swing. 0
d. Follow through.

Column Total:

## everytime

2
$1 \quad 2$

| 0 | 1 | 2 |
| :--- | :--- | :--- |

O
1

2
2
$\underline{2}$
16. From a running start, kick a stationary $81 / 2$ inch playground ball.


Demonstrate
17. Dribble an $81 / 2$ inch playground ball with each hand.

Three Trials

|  | Not Observed | Observed at least once | Observed everytime |
| :---: | :---: | :---: | :---: |
| Left: $\quad$ Obsers |  |  |  |
| a. Left hand dribble 5 or more. | 0 | 1 | 2 |
| b. Using left fingertips. | 0 | 1 | 2 |
| c. Waist high or lower. | 0 | 1 | 2 |

Right:

| a. Right hand dribble 5 or more. | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- |
| b. Using right fingertips. | 0 | 1 | 2 |
| c. Waist high or lower. | $\underline{0}$ | $\underline{1}$ | $\underline{2}$ |

Column Total:

## BODY/SPATIAL AWARENESS

One Trial Each
18. Touch, upon verbal request, the following body parts: (Circle items missed.)

| a) toes | h) head | o) ears | v) tongue |
| :--- | :--- | :--- | :--- |
| b) eyes | i) mouth | p) lips | w) hips |
| c) eyebrows | j) chin | q) chest | x) hands |
| d) shoulders | k) arms | r) wrist | y) thumbs |
| e) waist | l) stomach | s) fingers |  |
| f) elbows | m) legs | t) ankles | n) nose |
| g) knees | n) feet |  | number |

One Trial Each
19. Upon verbal request, distinguish between fast and slow movements. (Circle items missed.)
a. Run fast. Run slow.
b. Move your arm slow. Move your arm fast.
c. Walk fast. Walk slow.
d. Move your fingers fast. Move your fingers slow.

Total:
Number missed:
20. Upon verbal request, identify the following body surfaces by touching them: (Circle items missed.)
a) front
d) side
g) back
b) side
e) back
h) front
c) back
f) side
i) front
Number missed:
\#20
Total:

One Trial Each
21. Upon verbal request, execute the following nonlocomotor skills: (Circle items missed.)
a) Bend your body.
d) Twist your body
b) Sway your body.
e) Curl your body
c) Stretch your body.
Number missed:

[^0]22. Upon verbal request, identify right and left sides of the body:
(Circle items missed.)
a) right
c) left
b) left
d) right
23. Upon verbal request, walk in the following directions: (Circle items missed.)
a) forward
c) backward
e) sideways
b) around
d) on tip toes

Number missed:

## BALANCE SKILLS

Demonstrate
Two Trials
24. Stand on preferred leg for 10 seconds with hands on hips.

Trial 1 $\qquad$ Trial 2 $\qquad$
Not Observed
0
\#24
Total:

Demonstrate
Three Trials
25. Walk 6 consecutive steps on a 2 inch wide, 10 foot long line.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Eyes straight ahead to end of line. <br> b. 6 consecutive steps. | $\begin{aligned} & 0 \\ & \underline{0} \end{aligned}$ | $\begin{aligned} & 2 \\ & \underline{6} \end{aligned}$ | $\begin{gathered} 5 \\ 15 \\ \hline \end{gathered}$ |  |
| Column Total: |  |  |  | \#25 <br> Total: |

## LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

TEST LEVEL II - Ages 7 years 7 months to 8 years 11 months
Name $\qquad$ D.O.B. $\qquad$ Date of Test $\qquad$ Age $\qquad$
School $\qquad$ Grade/Class $\qquad$ Gender $\qquad$ M $\qquad$
$\qquad$
Percentage Score: $\qquad$ Program Recommendation: $\qquad$ Item Number

Locomotor Skills
1
2
3
4
5
6
7
8
9
10
Running
Jumping
Jumping Down
Jump Forward/Backward
Hopping
Run and Leap
Gallop
Skipping
Sliding
Jump/Hop
Circle
Score

Manipulative Skills

| 11 | Roll Ball | NA 0 | 5 | 14 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | Underhand Toss | NA 0 | 4 | 8 | 16 |
| 13 | Overhand Throw | NA 0 | 10 | 16 | 24 |
| 14 | Catch | NA 0 | 9 | 18 | 36 |
| 15 | Strike Underhand | NA 0 | 3 | 6 | 12 |
| 16 | Kick | NA 0 | 1 | 4 | 8 |
| 17 | Dribble | NA 0 | 1 | 4 | 8 |
| 18 | Soccer Dribble | NA 0 | 3 | 6 | 12 |
| 19 | Catch Wiffle Softball | NA 0 | 3 | 6 | 12 |
| 20 | Strike | NA 0 | 12 | 22 | 48 |
| Body/Spatial Awareness |  |  |  |  |  |
| 21 | Body Parts | NA | 7 | 4 | 0 |
| 22 | Fast/Slow | NA | 1 | 0 |  |
| 23 | Directions | NA | 1 | 0 |  |
| Balance Skills |  |  |  |  |  |
| 24 | Balance/1 Leg | NA 0 | 1 | 2 | 3 |
| 25 | Heel/Toe Walk | NA 0 | 4 | 15 | 25 |
|  |  | NA:-2 | -1: | +: |  |

Comments:

Demonstrate
One Trial

1. Run 50 feet.
a. Run without falling.
b. Non-support phase.
c. Weight on balls of feet.
d. Knee of non-support leg bent $90^{\circ}$
e. Push off toes.
f. Reciprocal arm swing.

| Not <br> Observed |
| :---: |

0
0
0
0
0
ㅇ

| Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: |
| NA | 8 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | $\underline{2}$ |

Column Total:
3. Jump down from a height of $\mathbf{1 7}$ inches. (Hint: an adult chair)
4. Jump forward and backward over a line. (Hint: "over and back" count as 1.)

Three Trials

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$
aratory crouch
b. Backward arm swing.
c. Arm swing at lift-off.
d. Balanced 2 foot bent knee landing.

| Not <br> Observed | Observed at <br> least once |  | Observed <br> everytime |
| :---: | :---: | :---: | :---: |
| 0 |  | 2 |  |
| 0 |  |  | 5 |
| 0 |  | 2 | 5 |
| $\underline{0}$ |  | 2 | 5 |
|  |  | $\underline{8}$ | $\underline{20}$ |

a. Preparatory crouch
b. Backward arm swing.
c. Arm swing at lift-off.
d. Jump a distance of two feet.
e. Balanced two foot bent knee landing.
Not
Observed

Observed at least once

Observed everytime

| 5 |
| :---: |
| 5 |
| 5 |
| 5 |
| 20 |

## Demonstrate

Three Trials Each Foot

## Demonstrate

Three Trials

Demonstrate
Three Trials


6. Run and leap over a 12 inch high obstacle.
maintaining balance. 0
b. Hop on right foot 3 times, maintaining balance.

Not
Observed

0
Column Total:

Observed everytime

든

|  | Not <br> Observed | Observed at <br> least once |  | Observed <br> everytime |
| :--- | :---: | :---: | :---: | :---: |
| a. Alternating lead foot after 5 gallops. | 0 |  | 2 | 5 |
| b. 10 gallops with no interruption. | 0 |  | 6 | 15 |
| c. Uneven rhythm (slow-quick). | 0 |  | 2 | 5 |
| d. Shoulders facing line of direction. | 0 | $\underline{2}$ | 5 |  |
| e. Rhythmically. | $\underline{0}$ | $\underline{2}$ | $\underline{5}$ |  |

Column Total:

Demonstrate
Three Trials
8. Skip forward 20 feet.
a. 20 feet uninterrupted.
b. Uneven rhythm (short step-quick hop).

| Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: | :---: |
|  | $\underline{6}$ | $\underline{15}$ |
| $\underline{0}$ | $\underline{2}$ | $\underline{5}$ |

Column Total:
Total:

Demonstrate
Three Trials Each Foot
9. Slide, alternating lead foot after 5 slides.

| Not | Observed at <br> Observed | Observed <br> everyt once |
| :---: | :---: | :---: |
| $\underline{e n t i m e ~}$ |  |  |

a. Alternating lead foot after 5 slides
b. 10 slides with no interruption.
c. Uneven rhythm (slow-quick).
d. Side facing line of direction.
e. Rhythmically.

| 0 | 2 | 5 |
| :--- | :--- | :---: |
| 0 | 8 | 20 |
| 0 | 2 | 5 |
| 0 | 2 | 5 |
| $\underline{0}$ | $\underline{2}$ | $\underline{5}$ |

Column Total:
10. Perform 2 jumps $\mathbf{- 2}$ hops without stopping.

Three Trials
Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$

Record the number of correct trials:

## MANIPULATIVE SKILLS

## Demonstrate

Five Trials
11. Using a moving approach from a distance of 15 feet, underhand roll a tennis ball between 2 cones placed 4 feet apart.

|  | Not <br> Observed | Observed at <br> least once |  | Observed <br> everytime |
| :--- | :---: | :---: | :---: | :---: |
| a. Body facing target. | 0 |  | 1 | 2 |
| b. Moving approach 1 or more steps. | 0 |  | 1 | 2 |
| c. Pendulum arm swing. | 0 |  | 1 | 2 |
| d. Step toward target. | 0 |  | 1 | 2 |
| e. Release the ball at target level. | 0 | $\underline{3}$ | 1 | 2 |
| f. Ball rolls between cones. | $\underline{0}$ | $\underline{3 \text { times }=5}$ | $\underline{10}$ |  |

Demonstrate
Five Trials
12. Underhand toss a tennis ball to partner (evaluator) 15 feet away.

|  | Not <br> Observed | Observed at <br> least once | Observed <br> everytime |  |
| :--- | :---: | :---: | :---: | :---: |
| a. Body facing target. | 0 |  | 1 | 2 |
| b. Pendulum arm swing. | 0 | 1 | 2 |  |
| c. Step with opposition. | 0 | 1 | 2 |  |
| d. Release the ball at target level. | 0 | $\underline{0}$ | 1 | 2 |
| e. Ball reaches target. | $\underline{0}$ | $\underline{3 \text { times }=4}$ | $\underline{8}$ |  |

Column Total:
13. Overhand throw a bean bag to a partner (evaluator) 15 feet away.

Five Trials
a. Preparatory arm backswing.

| $\begin{array}{c}\text { Not } \\ \text { Observed }\end{array}$ |
| :---: |

b. Trunk rotation.
c. Elbow leading hand.
d. Step with opposition.
e. Follow through and forward reach.
f. Bean bag reaches the target.

Column Total:

| Observed at <br> least once | Observed <br> everytime |  |
| :---: | :---: | :---: |
|  |  | 4 |
| 2 | 4 |  |
| 2 | 4 |  |
| 2 | 4 |  |
| 2 | 4 |  |
| 3 times $=2$ | $\underline{4}$ |  |

14. Catch an $81 / 2$ inch playground ball tossed underhand 10 feet.

Demonstrate
Five Trials


Demonstrate
Five Trials
15. With 1 hand, underhand strike a self-bounced $8 \frac{1}{2}$ inch playground ball. (Hint: open hand strike.)

|  |  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Weight shift. |  | 0 | 1 | 2 |  |
| b. Full swing. |  | 0 | 1 | 2 |  |
| c. Follow through. |  | 0 | 1 | 2 |  |
| d. Strikes ball. |  | $\underline{0}$ | 3 times=3 | 6 |  |
|  | Column Total: |  |  |  | \#15 <br> Total: |

## Demonstrate

Five Trials

## Demonstrate

Five Trials

Demonstrate

Five Trials

Demonstrate
Five Trials
16. From a running start, kick an $81 / 2$ inch playground ball rolled from 20 feet.

|  | Not <br> Observed | Observed at <br> least once |  | Observed <br> everytime |
| :--- | :---: | :---: | :---: | :---: |
| a. Backswing of leg from knee. | 0 |  | 1 | 2 |
| b. Contact ball with foot. | 0 |  | 1 | 2 |
| c. Ball goes at least 50 feet. | $\underline{0}$ |  | $\underline{3 \text { times }=2}$ | $\underline{4}$ |

Column Total:
17. Dribble an $81 / 2$ inch play ground ball with either hand while moving forward.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Using fingertips. | 0 | 1 | 2 |  |
| b. Waist high or lower. | 0 | 1 | 2 |  |
| c. Dribble 5 times or more while moving. | $\underline{0}$ | 3 times=2 | 4 |  |
| Column Total: |  |  |  | \#17 <br> Total: |

18. Soccer style dribble an $81 / 2$ inch playground ball.
19. Catch a wiffle softball thrown overhand from 15 feet.

| a. Lightly tapping. | 0 | 1 | 2 |
| :--- | :--- | :---: | :---: |
| b. Alternate foot contact. | 0 | 1 | 2 |
| c. Inside edge of foot. | 0 | 1 | 2 |
| d. Distance of 20 feet. | $\underline{0}$ | $\underline{3 \text { times }=3}$ | $\underline{6}$ |

Column Total:
\#18
Total:

20. Using an oversized plastic bat, strike a wiffle softball tossed underhand from a distance of 15 feet.

|  | Not <br> Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Grip dominant over non-dominant hand. | 0 | 1 | 2 |  |
| b. Square stance. | 0 | 1 | 2 |  |
| c. Bat off shoulder. | 0 | 1 | 2 |  |
| d. Elbows away from body. | 0 | 1 | 2 |  |
| e. Wrists cocked. | 0 | 1 | 2 |  |
| f. Weight shift. | 0 | 1 | 2 |  |
| g. Full swing. | 0 | 1 | 2 |  |
| h. Follow through. | 0 | 1 | 2 |  |
| i. Makes contact/moves ball forward. | $\underline{0}$ | $\underline{2}$ times= 16 | $\underline{32}$ |  |
| Column Total: |  |  |  | \#20 <br> Total: |

## BODY/SPATIAL AWARENESS

One Trial Each
21. Upon verbal request, touch the following body parts: (Circle items missed.)
a) toes
h) head
o) ears
v) nose
b) eyes
i) mouth
p) lips
w) tongue
c) eyebrows
j) chin
q) chest
x) hips
d) shoulder
k) arms
r) thigh
y) hands
e) waist
I) stomach
s) wrist
z) thumbs
f) elbows
m) legs
t) fingers
g) knees
n) feet
u) ankles
Number
missed:
\#21
Total:

One Trial Each
22. Upon verbal request, distinguish between fast and slow movements: (Circle items missed.)
a. Run fast. Run slowly.
b. Move your arm slowly. Move your arm fast.
c. Walk fast. Walk slowly.
d. Move your fingers fast. Move your fingers slowly.
23. Upon verbal request, walk in the following directions: (Circle items missed.)
a) forward
c) backward
e) sideways
b) around
d) on tip toes

## BALANCE SKILLS

Demonstrate
Three Trials
24. Stand on preferred leg for 10 seconds with hands on hips and eyes closed.

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$
Record the number of correct trials.

Demonstrate
Three Trials
25. Walk heel-to-toe 6 consecutive steps on a 2 inch wide, 10 foot long line.

| a. Eyes straight ahead to end of line. | 0 | 2 | 5 |
| :--- | :--- | :--- | :---: |
| b. Heel-to-toe steps. |  | 0 | 2 |
| c. 6 consecutive steps. | $\underline{0}$ | $\underline{6}$ | $\underline{15}$ |
|  |  |  |  |

Observed at Least once

2
6
Observed Everytime

5
b. Heel-to-toe steps.

Column Total:

LEVEL III

## LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

TEST LEVEL III - Ages 9 years 0 months to 10 years 11 months
Name $\qquad$ D.O.B. $\qquad$ Date of Test $\qquad$ Age
School $\qquad$ Grade/Class $\qquad$ Gender $\qquad$ M $\qquad$ F
Percentage Score: $\qquad$ Program Recommendation: $\qquad$
Item Number
Content

| Item Number | Content | Circle <br> Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Locomotor Skills |  | \{ | -2 | \} \{ | -1 | \} \{ | + | \} |
| 1 | Dash | NA |  | :12.3 |  | :10.8 |  | :09.4 |
| 2 | Standing Long Jump | NA 0 |  | 4 |  | 12 |  | 24 |
| 3 | Jump Rope | NA 0 |  | 8 |  | 9 |  | 18 |
| 4 | Hopping | NA 0 |  | 1 |  | 3 |  | 6 |
| 5 | Run Backwards | NA 0 |  | 1 |  | 8 |  | 16 |
| Manipulative Skills |  |  |  |  |  |  |  |  |
| 6 | Overhand Throw | NA 0 |  | 1 |  | 5 |  | 10 |
| 7 | Throw at Target | NA 0 |  | 5 |  | 15 |  | 30 |
| 8 | Kick w/Outside of Foot | NA 0 |  | 5 |  | 14 |  | 28 |
| 9 | Run and Kick | NA 0 |  | 1 |  | 6 |  | 12 |
| 10 | Dribble | NA 0 |  | 7 |  | 11 |  | 22 |
| Sport Skills |  |  |  |  |  |  |  |  |
| 11 | Catch | NA 0 |  | 2 |  | 4 |  | 5 |
| 12 | Field Playground Ball | NA 0 |  | 5 |  | 8 |  | 16 |
| 13 | Strike with Bat | NA 0 |  | 8 |  | 24 |  | 48 |
| 14 | Overhand Pass | NA 0 |  | 5 |  | 12 |  | 24 |
| 15 | Punt | NA 0 |  | 3 |  | 9 |  | 22 |
| 16 | Trap | NA 0 |  | 6 |  | 12 |  | 24 |
| 17 | Soccer Dribble | NA 0 |  | 3 |  | 9 |  | 18 |
| Fitness Skills |  |  |  |  |  |  |  |  |
| 18 | Crab Walk | NA 0 |  | 11 |  | 14 |  | 17 |
| 19 | Walk Line | NA 0 |  | 3 |  | 15 |  | 30 |
| 20 | Vertical Jump | NA 0 |  | 8 |  | 10 |  | 20 |
| 21 | Windmills | NA 0 |  | 3 |  | 8 |  | 12 |
| 22 | Trunk Rotations | NA 0 |  | 2 |  | 6 |  | 8 |
| 23 | Jumping Jacks | NA 0 |  | 3 |  | 12 |  | 16 |
| Body/Spatial Awareness |  |  |  |  |  |  |  |  |
| 24 | Body Parts | NA |  | 7 |  | 3 |  | 0 |
| 25 | Directions | NA |  | 1 |  | 0 |  |  |
|  |  | NA:-2 |  | -1: |  | +: |  |  |

Comments:

Demonstrate
One Trial

1. Run $\mathbf{5 0}$ yards as fast as possible.

Record Time:
Total:

Demonstrate
Three Trials

Demonstrate
Three Trials

Demonstrate
Three Trials
3. Jump a self-turned rope.
a. 20 times without stopping.

| Not <br> Observed |
| :---: |

0
b. Feet, legs, arms relaxed.
c. Feet together.

## Observed at least once

## 4

4
1

Observed everytime

8
8
$\begin{array}{r}8 \\ 2 \\ \hline\end{array}$

Column Total:
\# 3
Total:
4. Hop 3 times on one foot; then shift to the other foot, hop 3 times.


Demonstrate
Two Trials
5. Run backwards for 10 feet.


## MANIPULATIVE SKILLS

Demonstrate Three Trials

Demonstrate
Five Trials
6. Overhand throw a tennis ball as far as possible.
a. Preparatory arm backswing.
Not
Observed
b. Trunk rotation.
c. Elbow leading hand.

0
d. Step with opposition and weight transfer.

Observed at
Observed least once everytime
e. Follow through and forward reach.

Column Total:
7. Overhand throw a tennis ball to a partner (evaluator) 15 feet away.


Demonstrate
Five Trials
. Side kick a stationary $81 / 2$ inch playground ball with the outside of the foot.

|  | Not <br> Observed | Observed at <br> least once | Observed <br> everytime |  |
| :--- | :---: | :---: | :---: | :---: |
| a. Weight support on non-kicking leg. | 0 |  | 1 | 2 |
| b. Support leg slightly behind kicking leg. | 0 |  | 1 | 2 |
| c. Contact on side of foot. | 0 |  | 1 | 2 |
| d. Kicking leg swings to contact ball | 0 |  | 1 | 2 |
| e. Ball goes 12 feet. | $\underline{0}$ | $\underline{3 \text { times }=10}$ | $\underline{20}$ |  |

Column Total:
9. From a running start, kick an $81 / 2$ inch playground ball rolled from 20 feet.

Five Trials
10. Dribble an $81 / 2$ inch playground ball with dominant hand at least 5 times forward and at least 5 times backward.

Column Total:

Observed at
least once


3 times= 4

Observed everytime

## 2

2 응
b. Contact with foot.
c. Ball goes at least 60 feet.

## Demonstrate

Five Trials
$\left.\begin{array}{lcccc} & \begin{array}{c}\text { Not } \\ \text { Observed }\end{array} & & \begin{array}{c}\text { Observed at } \\ \text { least once }\end{array} & \end{array} \begin{array}{c}\text { Observed } \\ \text { everytime }\end{array}\right]$

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Dribble at least 5 times forward. | 0 | 3 times= 4 | 8 |  |
| b. Dribble at least 5 times backward. | 0 | 3 times= 4 | 8 |  |
| c. Without stopping or losing control. | 0 | 1 | 2 |  |
| d. Using fingertips. | 0 | 1 | 2 |  |
| e. Waist high or lower. | $\underline{0}$ | 1 | $\underline{2}$ |  |
| Column Total: |  |  |  | \#10 <br> Total: |

## SPORT SKILLS

Demonstrate

Five Trials
11. Using hands only, catch a 5 inch playground ball tossed underhand from 15 feet.

Trial 1 $\qquad$ Trial 3 $\qquad$ Trial 5 $\qquad$

Trial 2 $\qquad$ Trial 4 $\qquad$ Record the number caught.
12. Field a 5 inch playground ball thrown overhand from a distance of 20 feet.

Five Trials

|  | Not <br> Observed | Observed at <br> least once |  | Observed <br> everytime |
| :--- | :---: | :---: | :---: | :---: |
| a. Body in line with approaching ball. | 0 |  | 1 | 2 |
| b. Little fingers together pointing down. | 0 |  | 1 | 2 |
| c. Knees bent to reach ball. | 0 |  | 1 | 2 |
| d. Number caught. | $\underline{0}$ |  | $\underline{3 \text { times }=5}$ | $\underline{10}$ |

Column Total:
a. Grip dominant over non-dominant hand.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Grip dominant over non-dominant hand. | 0 | 1 | 2 |  |
| b. Square stance. | 0 | 1 | 2 |  |
| c. Bat off shoulder. | 0 | 1 | 2 |  |
| d. Elbows away from body. | 0 | 1 | 2 |  |
| e. Wrists cocked. | 0 | 1 | 2 |  |
| f. Weight shift. | 0 | 1 | 2 |  |
| g. Full swing ( $+180^{\circ}$ ) | 0 | 1 | 2 |  |
| h. Follow through. | 0 | 1 | 2 |  |
| i. Makes contact/moves ball forward. | $\underline{0}$ | $\underline{2}$ times= 16 | 32 |  |
| Column Total: |  |  |  | \#13 <br> Total: |

b. Square stance.
c. Bat off shoulder.
e. Wrists cocked.
f. Weight shift.

0
g. Full swing $\left(+180^{\circ}\right)$.
h. Follow through.

0
i. Makes contact/moves ball forward.

0

Column Total:

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Grip dominant over non-dominant hand. | 0 | 1 | 2 |  |
| b. Square stance. | 0 | 1 | 2 |  |
| c. Bat off shoulder. | 0 | 1 | 2 |  |
| d. Elbows away from body. | 0 | 1 | 2 |  |
| e. Wrists cocked. | 0 | 1 | 2 |  |
| f. Weight shift. | 0 | 1 | 2 |  |
| g. Full swing ( $+180^{\circ}$ ) | 0 | 1 | 2 |  |
| h. Follow through. | 0 | 1 | 2 |  |
| i. Makes contact/moves ball forward. | $\underline{0}$ | $\underline{2}$ times= 16 | 32 |  |
| Column Total: |  |  |  | \#13 <br> Total: |



|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Grip dominant over non-dominant hand. | 0 | 1 | 2 |  |
| b. Square stance. | 0 | 1 | 2 |  |
| c. Bat off shoulder. | 0 | 1 | 2 |  |
| d. Elbows away from body. | 0 | 1 | 2 |  |
| e. Wrists cocked. | 0 | 1 | 2 |  |
| f. Weight shift. | 0 | 1 | 2 |  |
| g. Full swing ( $+180^{\circ}$ ) | 0 | 1 | 2 |  |
| h. Follow through. | 0 | 1 | 2 |  |
| i. Makes contact/moves ball forward. | $\underline{0}$ | $\underline{2}$ times= 16 | 32 |  |
| Column Total: |  |  |  | \#13 <br> Total: |

$\qquad$
13. Using a standard sized bat, strike a cloth softball tossed underhand from 20 feet.
14. Overhand pass a self-set 13 inch beach ball.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Begin ready position with knees bent. | 0 | 1 | 2 |  |
| b. Ball contact/fingertips. | 0 | 1 | 2 |  |
| c. Wrists and fingers flexed on contact. | 0 | 1 | 2 |  |
| d. High follow through. | 0 | 1 | 2 |  |
| e. Ball goes at least 5 feet high. | $\underline{0}$ | $\underline{3 \text { times= } 8}$ | 16 |  |
| Column Total: |  |  |  | \# 14 <br> Total: |

Demonstrate
Five Trials
15. Punt a soccer ball.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Ball held waist high. | 0 | 1 | 2 |  |
| b. Drop ball as kicking leg swings forward. | 0 | 1 | 2 |  |
| c. Kick the ball with instep. | 0 | 1 | 2 |  |
| d. Ball moves up and forward. | $\underline{0}$ | $\underline{2}$ times = 6 | 16 |  |
| Column Total: |  |  |  | \#15 |
|  |  |  |  | Total: |

Demonstrate

Five Trials Each Leg
16. From a moving position, trap a soccer ball rolled from 15 feet.

| Left: | Not <br> Observed | Observed at least once | Observ everytim |
| :---: | :---: | :---: | :---: |
| a. Control the ball with sole of foot. | 0 | 1 | 2 |
| b. Body in relaxed position. | 0 | 1 | 2 |
| c. Ball stops. | 0 | 3 times= 4 | 8 |

Right:
a. Control the ball with sole of foot.
b. Body in relaxed position.
c. Ball stops.

| 0 | 1 | 2 |
| :---: | :---: | :---: |
| 0 | 1 | 2 |
| $\underline{0}$ | $\underline{3}$ times $=4$ | $\underline{8}$ |

Column Total:

Demonstrate
Five Trials
17. Soccer style dribble a soccer ball 15 feet.

|  | Not <br> Observed | Observed at <br> least once | Observed <br> everytime |  |
| :--- | :---: | :---: | :---: | :---: |
| a. Lightly tapping. | 0 |  | 1 | 2 |
| b. Alternate foot contact with ball. | 0 |  | 1 | 2 |
| c. Inside edge of foot. | 0 |  | 1 | 2 |
| d. Distance of 15 feet. | $\underline{0}$ |  | $\underline{3 \text { times }=6}$ | $\underline{12}$ |

[^1]
## FITNESS

Demonstrate
One Trial
18. Crab walk for a distance of 10 feet.

|  | Not <br> Observed | Observed <br> every time |  |
| :--- | :--- | :--- | :---: |
| a. Hands and feet support weight. | 0 |  | 1 |
| b. Seat off ground. | 0 | 1 |  |
| c. Back level. | 0 | 1 |  |
| d. Feet flat on ground. | 0 | 1 |  |
| e. Arms straight. | 0 | 1 |  |
| f. Distance of 10 feet. | Column Total: |  | $\underline{12}$ |
|  |  |  |  |

Demonstrate
Three Trials

Demonstrate
One Trial
19. Walk heel-to-toe, forward and backward, on a 2 inch wide, 10 foot long line.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Hands on hips. | 0 | 1 | 2 |  |
| b. Eyes straight ahead to end of line. | 0 | 1 | 2 |  |
| c. Heel to toe steps. | 0 | 1 | 2 |  |
| d. No forward step-offs. | 0 | 1-2 times= 6 | 12 |  |
| e. No backward step-offs. | $\underline{0}$ | 1-2 times=6 | 12 |  |
| Column Total: |  |  |  | \#19 <br> Total: |

20. Jump vertically 10 times consecutively. Ask the student to reach overhead in a standing position. Hold a stick 6 inches above the student's extended hand. Ask the student to jump and touch the stick each time. (Not to be performed against a wall)

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Jump to at least 6 inches. (Touch the stick.) | 0 | 4 | 8 |  |
| b. Preparatory crouch. | 0 | 1 | 2 |  |
| c. 2 foot bent knee landing. | 0 | 1 | 2 |  |
| d. 10 times consecutively. | $\underline{0}$ | 4 | 8 |  |
|  |  |  |  | \#20 <br> Total: |

Demonstrate
One Trial
21. Execute 5 consecutive windmills.

|  | Not Observed | Observed everytime |  |
| :---: | :---: | :---: | :---: |
| a. Begin standing erect, arms extended outward to side. | 0 | 2 |  |
| b. Feet slightly wider than shoulders. | 0 | 2 |  |
| c. Bending, touch hands to feet in opposition. | 0 | 2 |  |
| d. Slightly bended knees. | . 0 | 2 |  |
| e. 5 times without stopping. | $\underline{0}$ | 4 |  |
| Column Total: |  |  | \#21 |
|  |  |  | Total: |

## Demonstrate

One Trial
23. Execute 10 consecutive jumping jacks.
a. Begin standing with arms at side.
b. Jump to side stride with arms overhead.
c. Jump back to starting.
d. Rhythmically.
e. 10 times.
Not
Observed
Observed at
least once

Observed everytime

| 1 | 2 |
| :---: | :---: |
| 1 | 2 |
| 1 | 2 |
| N/A | 2 |
| N/A | $\underline{8}$ |

Column Total:

## BODY/SPATIAL AWARENESS

One Trial Each
24. Upon verbal request, touch the following body parts: (Circle items missed.)

| a) toes | h) head | o) ears | v) nose |
| :--- | :--- | :--- | :--- |
| b) eyes | i) mouth | p) lips | w) tongue |
| c) eyebrows | j) chin | q) chest | x) hips |
| d) shoulders | k) arms | r) thigh | y) hands |
| e) waist | l) stomach | s) wrist | z) thumbs |
| f) elbows | m) legs | t) fingers | n) ankles |
| g) knees | n) feet |  | Number |

One Trial Each
25. Upon verbal request, walk in the following directions: (Circle items missed.)
a) forward
c) backward
e) sideways
b) around
d) on tip toes
\#25
Number missed:
Total:

## LEVEL IV

## LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

TEST LEVEL IV - Ages 11 years 0 months to 12 years 11 months
Name $\qquad$ D.O.B. $\qquad$ Date of Test $\qquad$ Age
School $\qquad$ Grade/Class $\qquad$ Gender $\qquad$ M $\qquad$
Percentage Score: $\qquad$ Program Recommendation: $\qquad$
Item Number
Locomotor Skills


Sport Skills
4
5
6
7
8
9
10
11
12
13
14
15
16


Circle
Score

Comments:
$\qquad$ Evaluator

## LOCOMOTOR SKILLS

Demonstrate
One Trial

1. Upon verbal request, execute the following skills: (Circle items missed.)
$\begin{array}{lr}\text { a. Run } & 1 \\ \text { b. Jump } & 1 \\ \text { c. Hop } & 1 \\ \text { d. Leap } & 1 \\ \text { e. Gallop } & 1 \\ \text { f. Slide } & 1 \\ \text { g. Skip } & 1\end{array}$
Column Total:
Total items passed:
\# 1 Total:
2. Perform smoothly (without stopping) $\mathbf{2}$ skips, $\mathbf{4}$ gallops, and $\mathbf{3}$ jumps. Record pass/fail:

Three Trials
$\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$
Record the number of correct trials.
3. Execute a standing long jump as far as possible.
a. Preparatory crouch.
Observed at
least once

Observed Everytime

| 2 |
| :---: |
| 2 |
| 2 |
| 2 |
| 16 |

b. Backward arms swing.
c. Forceful arms swing at lift-off.
d. Balanced bent knee landing on 2 feet.
e. Jump a distance of 48 inches.

| Not <br> Observed |
| :---: |

0
0
0
0
ㅇ

Column Total:
\# 3 Total:

## SPORT SKILLS

Demonstrate
Five Trials

Demonstrate
Five Trials
4. Overhead pass a volleyball tossed by the evaluator.
a. Begin ready position knees bent.
b. Ball contact/fingertips.
c. Wrists and fingers flexed on contact.
d. High follow through.
e. Ball goes 5 feet high.

| Not <br> Observed |
| :---: |


| Observed at | Observed <br> everytime |
| :--- | :--- |
| $\underline{l}$ |  |


| 1 | 2 |
| :---: | :---: |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| $\underline{3 \text { times }=8}$ | $\underline{16}$ |

## Column Total:

5. Use a forearm pass to contact a volleyball tossed from 10 feet away.

| a. Weight on balls of foot. | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: |
| b. Contact above wrist. | 0 | 1 | 2 |
| c. Elbows extended and rotated-flat surface. | 0 | 1 | 2 |
| d. Legs flexed. | 0 | 1 | 2 |
| e. Legs extended for power. | 0 | 1 | 2 |
| f. Ball below waist at hit. | 0 | 1 | 2 |
| g. Makes contact. | $\underline{0}$ | 3 of $5=12$ | $\underline{24}$ |

Column Total:

Demonstrate

Five Trials
6. Serve a volleyball a distance of 20 feet, 6 feet high.

|  | Not Observed | Observed at least once | Observed everytime |
| :---: | :---: | :---: | :---: |
| a. Legs opposition. | 0 | 1 | 2 |
| b. Pendulum arm swing. | 0 | 1 | 2 |
| c. Weight shift. | 0 | 1 | 2 |
| d. Contact in front and below waist. | 0 | 1 | 2 |
| e. Heel of open hand on center of ball. | 0 | 1 | 2 |
| f. Follow through to flight line. | 0 | 1 | 2 |
| g. Ball goes 20 feet at 6 feet high. | $\underline{0}$ | 3 of $5=12$ | $\underline{24}$ |
| Column Total: |  |  |  |

Demonstrate
7. Catch a cloth softball tossed underhand from 40 feet approximately 20 feet high.

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$ \# 7
Total:
Record the number caught with the hands.

Demonstrate
Five Trials

Demonstrate
Five Trials

Demonstrate
Five Trials
8. Field a cloth softball thrown overhand from a distance of 40 feet.

|  | Not <br> Observed | Observed at <br> least once | Observed <br> everytime |  |
| :--- | :---: | :---: | :---: | :---: |
| a. Body in line with approaching ball. | 0 |  | 1 |  |
| b. Little fingers together pointing down. | 0 |  | 1 | 2 |
| c. Knees bent to reach ball. | 0 |  | 1 | 2 |
| d. Number caught. | $\underline{0}$ |  | $\underline{3 \text { times }=5}$ | $\underline{10}$ |

Column Total:
9. Using a standard sized bat, strike a cloth softball tossed underhand from 30 feet.
a. Grip dominant over non-dominant hand.
b. Square stance.
c. Bat off shoulder.
d. Elbows away from body.
e. Wrists cocked.
f. Weight shift.
g. Full swing $\left(+180^{\circ}\right)$.
h. Follow through.
i. Makes contact/moves ball.

| Not | Observed at | Observed <br> Observed |
| :--- | :--- | :--- |
| $\underline{\text { least once }}$ | $\underline{ }$ |  |

0
0
$\square 0$
0
0
0
0
Not Observed least once everytime

| 1 | 2 |
| :---: | :---: |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | $\underline{32}$ |

Column Total:
10. Catch a football thrown overhand from 30 feet.

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$
Record the number caught.

Demonstrate
Five Trials

Demonstrate
Five Trials

Demonstrate
Five Trials
11. Run down field at a moderate speed and catch a football thrown overhand from 30 feet.

Trial 1
$\qquad$ Trial 2__
Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5
\#11
Total:

Formation:
P = Passer
$\mathrm{R}=$ Receiver
$\mathrm{X}=$ Marker at $30^{\prime} \quad \mathrm{P} \quad \mathrm{R} \quad$ Record the number caught.
x
12. Soccer style dribble a soccer ball around 3 objects spaced 5 feet apart for a distance of 15 feet.
a. Lightly tapping.
b. Alternate foot contact.
c. Inside edge of foot.
d. A distance of 15 feet.

| Not <br> Observed | Observed at <br> least once | Observed <br> everytime |  |
| :---: | :---: | :---: | :---: |
| 0 |  | 1 | 2 |
| 0 |  | 1 | 2 |
| 0 |  | 1 | 2 |
| $\underline{0}$ |  | $\underline{3 \text { times }=6}$ | $\underline{12}$ |

Column Total:
13. Kick a stationary soccer ball with the instep (upper surface of the foot).

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Running approach. | 0 | 1 | 2 |  |
| b. Non-kicking leg behind. | 0 | 1 | 2 |  |
| c. Toe pointed to ground on backswing. | 0 | 1 | 2 |  |
| d. Follow through toward the ball. | 0 | 1 | 2 |  |
| e. Ball travels 60 feet. | $\underline{0}$ | 3 of $5=8$ | 16 |  |
| Column Total: |  |  |  | \#13 <br> Total: |

Demonstrate

Five Trials

Demonstrate
Five Trials

## Demonstrate

Five Trials
14. Using a soccer ball, kick a bounced ball with the dominant foot. (Hint: The ball will be bounced once by the student.)

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Contact at knee level/upper surface of foot. | 0 | 2 | 4 |  |
| b. At contact, ball is airborne. | 0 | 2 | 4 |  |
| c. Leg is bent on forward swing. | 0 | 1 | 2 |  |
| d. Leg is bent on backward swing. | $\underline{0}$ | 1 | $\underline{2}$ |  |
| Column Total: |  |  |  | \#14 <br> Total: |

15. While running at moderate speed, dribble a basketball 40 feet with dominant hand.



## GYMNASTICS

Demonstrate Three Trials

Demonstrate
Three Trials

Demonstrate

Three Trials
17. Execute a V-sit with support.


## 18. Execute a scale.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Begin standing, arms extended outward to side. | 0 | 1 | 2 |  |
| b. Eyes forward. | 0 | 1 | 2 |  |
| c. Extend one leg backward parallel to the floor. | 0 | 2 | 4 |  |
| d. Bend torso horizontal to the floor. | 0 | 2 | 4 |  |
| e. Hold for 3 seconds. | 0 | 4 | 8 |  |
| Column Total: |  |  |  | \#18 <br> Total: |


| 19. Execute a $180^{\circ}$ jump turn. |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| a. Begin standing. <br> b. Bend knees in preparation for a <br> vertical jump. | 0 | 1 | 2 |
| c. Jump; turn $180^{\circ}$. <br> d. Balanced landing with knees slightly <br> bent. | 0 | 1 | 2 |
|  | 0 | $\underline{2}$ | 4 |

## FITNESS

Demonstrate
One Trial
20. Perform the shuttle run as quickly as possible. The tester gives a start signal; the runner runs 30 feet to pick-up a 5 inch bean bag, runs back to the starting line, places the bag on the starting line and repeats for the second bag, but crosses the starting line with the bag in hand.

Record the time.
22. Execute 5 consecutive windmills.

|  | Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| :--- | :---: | :---: | :---: | :---: |
| a. Begin standing erect, arms extended <br> outward to side. | 0 |  |  |
| b. Feet slightly wider than shoulders. | 0 | 1 | 2 |
| c. Bending, touch hands to feet in <br> opposition alternately. | 0 | 1 | 2 |
| d. Slightly bended knees. | 0 | 1 | 2 |
| e. 5 times without stopping. | $\underline{0}$ | $\underline{N A}$ | 2 |
|  |  |  | $\underline{4}$ |

Column Total:

Demonstrate
One Trial

Demonstrate
One Trial
23. Execute push-ups continuously without resting on the floor.

|  | Not Observed | Observed at least once | Observed everytime |
| :---: | :---: | :---: | :---: |
| a. Begin in prone position. | 0 | 1 | 2 |
| b. Hands under shoulders. | 0 | 1 | 2 |
| c. Toes on floor. | 0 | 1 | 2 |
| d. Lower body by flexing arms. | 0 | 1 | 2 |
| e. Raise body by extending arms. | 0 | 1 | 2 |
| f. Repeat 6 times. | $\underline{0}$ | $\underline{2}$ times $=3$ | $\underline{6}$ |
| Column Total: |  |  |  |

24. Execute bent-knee crunches with hands crossed on chest and abdominals contracted; lift head and upper body until shoulder blades leave the floor surface; then lower the upper body until shoulder blades fully contact floor surface. Continue for 1 minute or until the student stops. (Count the number.)
\#24
Total:

Total:
25. Jog and/or walk for $1 / 2$ mile. Test area: the $1 / 2$ mile equals 2 laps around a standard track, or 880 yards measured on a straight away area.


## LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION ${ }^{\text {Level } V}$

TEST LEVEL V - Ages 13 years 0 months to 14 years 11 months
Name $\qquad$ D.O.B. $\qquad$ Date of Test $\qquad$ Age $\qquad$
School $\qquad$ Grade/Class $\qquad$ Gender $\qquad$ M $\qquad$ F
Percentage Score: $\qquad$ Program Recommendation: $\qquad$
Item Number
Content
Circle
Score

## Locomotor Skills

| 1 | Locomotor Combo |
| :--- | :--- |
| 2 | Sliding |


| $\{$ | -2 | $\}\{$ | -1 | $\}\{$ | + | $\}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NA | 1 |  | $\mathbf{2}$ |  | 3 |  |
| NA O | 1 |  | $\mathbf{2}$ |  |  |  |

Sport Skills

| 3 | Volleyball Serve | NA 0 | 12 | 18 | 36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Cloth Softball Catch | NA 0 | 1 | 3 | 5 |
| 5 | Field Cloth Softball | NA 0 | 2 | 3 | 5 |
| 6 | Cloth Softball Throw | NA 0 | 2 | 3 | 5 |
| 7 | Bat | NA 0 | 10 | 24 | 48 |
| 8 | Football Pass | NA 0 | 1 | 3 | 5 |
| 9 | Catch Football | NA 0 | 1 | 3 | 5 |
| 10 | Soccer Dribble | NA 0 | 3 | 9 | 18 |
| 11 | Soccer Punt | NA 0 | 3 | 9 | 18 |
| 12 | Dribble | NA 0 | 3 | 6 | 12 |
| 13 | Bounce Pass | NA 0 | 6 | 9 | 18 |
| Gymnastics Skills |  |  |  |  |  |
| 14 | Jump Turn | NA 0 | 1 | 4 | 6 |
| 15 | Walk Outs | NA 0 | 3 | 5 | 8 |
| Fitness Skills |  |  |  |  |  |
| 16 | Windmills | NA 0 | 1 | 6 | 12 |
| 17 | Standing Long Jump | NA 0 | 9 | 14 | 24 |
| 18 | Push-Ups | NA 0 | 4 | 8 | 16 |
| 19 | Crunches | NA 0 | 4 | 20 | 32 |
| 20 | Vertical Jump | NA 0 | 11 | 14 | 20 |
| 21 | Trunk Rotations | NA 0 | 2 | 4 | 8 |
| 22 | Jumping Jacks | NA 0 | 3 | 11 | 16 |
| 23 | Sit/Reach | NA 0 | 3.5 " | 6" | $9 "$ |
| 24 | Shuttle Run | NA | :13.0 | :12.6 | :11.0 |
| 25 | Jog/Walk | NA | 7:00 | 6:00 | 4:30 |

Comments:

Evaluator

## LOCOMOTOR SKILLS

Demonstrate
Three Trials

1. Perform smoothly (without stopping) 2 skips, $\mathbf{4}$ gallops, and 3 jumps.

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$
Record the number of correct trials.
2. Slide in the following patterns:

3 to the right and 3 to the left. Trial 1 $\qquad$
5 to the right and 5 to the left. Trial 2 $\qquad$
Record the number of correct trials.

## SPORT SKILLS

## Demonstrate

Five Trials
3. Serve a volleyball a distance of 20 feet, 6 feet high.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Legs opposition. | 0 | 1 | 2 |  |
| b. Pendulum arm swing. | 0 | 1 | 2 |  |
| c. Weight shift. | 0 | 1 | 2 |  |
| d. Contact in front and below waist. | 0 | 1 | 2 |  |
| e. Heel of hand on center of ball. | 0 | 1 | 2 |  |
| f. Follow through to flight line. | 0 | 1 | 2 |  |
| g. Ball travels 20 feet at least a height of 6 feet. | $\underline{0}$ | 3 of $5=12$ | $\underline{24}$ |  |
| Column Total: |  |  |  | \# 3 Total: |

Demonstrate
Five Trials
4. Catch a cloth softball tossed underhand from 40 feet approximately 20 feet high.

Trial 1__ Trial 2__ Trial 3_
Trial 4 $\qquad$ Trial 5 $\qquad$

Demonstrate
Five Trials

Demonstrate
Five Trials
5. Field a cloth softball thrown overhand or hit from $\mathbf{5 0}$ feet. (The ball should bounce at least once.)

Trial 1
Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$
\# 5 Total: Record the number caught.
6. Overhand throw a cloth softball within reach of a receiver a distance of 50 feet.

Trial 1 $\qquad$ Trial 2
Trial 3 $\qquad$
Trial 4 $\qquad$

Trial 5 $\qquad$
7. Using a standard-sized bat, strike a cloth softball tossed underhand from 40 feet.

Demonstrate
Five Trials
8. Pass a football within reach of a receiver 30 feet away.

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$
Observed everytime
a. Grip dominant over non-dominant hand. 0
b. Square stance.
Observed at
least once
c. Bat off shoulder.
d. Elbows away from body.
e. Wrists cocked.

Record the number of successful trials.
f. Weight shift.
g. Full swing $\left(+180^{\circ}\right)$.
h. Follow through.
i. Makes contact/moves ball in fair territory.

| $\quad$Not <br> Observed |
| :---: | least once

2

0

| 1 | 2 |
| :---: | :---: |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |
|  |  |
| times $=16$ | $\underline{32}$ |

\# 7
Total:
Column Total:

Record the number of successful trials.
Total:

Demonstrate


Five Trials

Demonstrate
Five Trials

Demonstrate
Five Trials
9. Run down field at a moderate speed and catch a football thrown overhand from 30 feet.

Trial 1 $\qquad$ Trial 2
$\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$
Formation:
$\qquad$ -
$\mathrm{P}=$ Passer
$\mathrm{R}=$ Receiver
$x=$ Markor at 30 foot $P$ Record the number caught
10. Soccer style dribble a soccer ball around 3 objects spaced 5 feet apart for a distance of 15 feet.

Demonstrate
Three Trials
12. Dribble a basketball around 4 stationary objects spaced 6 feet apart.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Ball held waist high. | 0 | 1 | 2 |  |
| b. Drop the ball as kicking leg swings forward. | 0 | 1 | 2 |  |
| c. Kick the ball with instep. | 0 | 1 | 2 |  |
| d. Ball moves up and forward. | 0 | 3 times=6 | 12 |  |
| Column Total: |  |  |  | \#11 Total: |

a. Lightly tapping.
b. Alternate foot contact.
c. Inside edge of foot.
d. A distance of 15 feet.

Column Total:

| Not <br> Observed | Observed at <br> least once | Observed <br> everytime |  |
| :---: | :---: | :---: | :---: |
| 0 |  | 1 | 2 |
| 0 | 1 | 2 |  |
| 0 |  | 1 | 2 |
| $\underline{0}$ | $\underline{3 \text { times }=6}$ | $\underline{12}$ |  |

## \#10 <br> Total:

11. Punt a soccer ball.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Fingertip contact. | 0 | 1 | 2 |  |
| b. Ball at waist or below. | 0 | 1 | 2 |  |
| c. Change hands at each object. | 0 | 1 | 2 |  |
| d. Without stopping or losing control. | $\underline{0}$ | $\underline{3}$ | $\underline{6}$ |  |
| Column Total: |  |  |  | \#12 <br> Total: |

Demonstrate
Three Trials
13. Using a basketball, execute a 2 hand bounce pass to a receiver 10 feet away.
a. Ball held chest high.

| Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: |
| 0 | 1 | 2 |


| b. Fingers spread. | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- |
| c. Elbows bent. | 0 | 1 | 2 |
| d. Forcefully extending elbows. | 0 | 1 | 2 |
| e. Weight shifted toward receiver. | 0 | 1 | 2 |
| f. Hit a target spot on the floor $2 / 3$ | 0 | 1 | 2 |
| distance from the passer. | $\underline{0}$ | $\underline{2 \text { times }=3}$ | $\underline{3 \text { times }=6}$ |
| g. Ball reaches receiver at chest height. |  |  |  |
| $\quad$ Column Total: |  |  |  |
|  |  |  | Total: |

## GYMNASTICS

## Demonstrate

Three Trials
14. Execute a jump with a full turn.

|  | Not <br> Observed | Observed at least once | Observed everytime |
| :---: | :---: | :---: | :---: |
| a. Begin in standing position. | 0 | 1 | 2 |
| b. Turn $360^{\circ}$. | 0 | 1 | 2 |
| c. Land without losing balance. | $\underline{0}$ | 1 | $\underline{2}$ |
| Column Total: |  |  |  |

Demonstrate
One Trial
15. Execute 5 consecutive walk-outs.

|  | Not Observed | Observed at least once | Observed everytime |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Begin on hands/feet. | 0 | 1 | 2 |  |
| b. Hands walk forward to push-up position. | 0 | 1 | 2 |  |
| c. Hands walk backward to starting place. | 0 | 1 | 2 |  |
| d. 5 consecutive times. | $\underline{0}$ | NA | $\underline{2}$ |  |
| Column Total: |  |  |  | \#15 <br> Total: |

## FITNESS

Demonstrate One Trial
16. Execute 5 consecutive windmills.

|  | Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| :--- | :--- | :--- | :--- |
| a. Begin standing erect, arms extended |  |  |  |

Level V P5


| Demonstrate | 17. Execute a standing long jump as far | sible. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Three Trials |  | Not Observed | Observed at least once | Observed everytime |  |
|  | a. Preparatory crouch | 0 | 1 | 2 |  |
|  | b. Backward arm swing. | 0 | 1 | 2 |  |
|  | c. Forceful arm swing at lift-off. | 0 | 1 | 2 |  |
|  | d. Balanced two feet, bent knee landing. | 0 | 1 | 2 |  |
|  | e. Jump a distance of 48 inches. | $\underline{0}$ | 8 | 16 |  |
|  | Column Total: |  |  |  | \#17 |
|  |  |  |  |  | Total: |
| Demonstrate | 18. Execute push-ups continuously without resting on the floor. |  |  |  |  |
|  |  | Not Observed | Observed at least once | Observed everytime |  |
| One Trial | a. Begin in prone position. | 0 | 1 | 2 |  |
|  | b. Hands under shoulders. | 0 | 1 | 2 |  |
|  | c. Toes on floor. | 0 | 1 | 2 |  |
|  | d. Lower body by flexing arms. | 0 | 1 | 2 |  |
|  | e. Raise body by extending arms. | 0 | 1 | 2 |  |
|  | f. Repeat 6 times. | $\underline{0}$ | 3 times $=3$ | $\underline{6}$ |  |
|  | Column |  |  |  | \#18 <br> Total: |



Demonstrate
One Trial
23. While seated, lean forward with hands placed on top of each other; extending the fingertips, palms down, knees extended and reach as far forward as possible and hold for one second. (A warm-up of lower back and hamstrings prior to testing is important. Slow, sustained stretching, NO BOBBING. A trial consists of four reaches.

Record the score: $\qquad$ inches

Evaluator's Note: The score is the most distant point reached on the 4th reach held by both hands for one second. Measure to the nearest inch. The trial is invalid and should be re-administered if knees fail to remain fully extended, or if hands are uneven. The ruler should be accurately placed where zero
\#23
Total: is toward the trunk of the body and the nine is placed on the toes.
24. Perform the shuttle run as quickly as possible. The tester gives a start signal; the runner runs 30 feet to pick-up a 5 inch bean bag, runs back to the starting line, places the bag on the starting line, repeats for the second bag, but crosses the starting line with the bag in hand.

Record Time:
\#24
Total:

One Trial
25. Jog and/or walk for $1 / 2$ mile. Test area: the $1 / 2$ mile equals two laps around a standard track, or 880 yards measured on a straight away area.

Record time:


## LOUISIANA COMPETENCY TEST FOR ADAPTED PHYSICAL EDUCATION

TEST LEVEL VI - Ages 15 years 0 months and older
Name $\qquad$ D.O.B. $\qquad$ Date of Test $\qquad$ Age $\qquad$
School $\qquad$ Grade/Class $\qquad$ Gender $\qquad$ M $\qquad$ F

Percentage Score: $\qquad$ Program Recommendation: $\qquad$
Item Num
Sport Skills

| 1 | Overhead Volley |
| :---: | :--- |
| 2 | Forearm Pass |
| 3 | Volleyball Serve |
| 4 | Soccer Dribble |
| 5 | Soccer Kick |
| 6 | Overhand Throw |
| 7 | Field Cloth Softball |
| 8 | Catch Cloth Softball |
| 9 | Bat Cloth Softball |
| 10 | Dribble |
| 11 | Bounce Pass |

Gymnastics Skills

Fitness Skills

| 15 | Vertical Jump | NA O | 13 | $\mathbf{1 6}$ | 20 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| 16 | Long Jump | NA O | 8 | $\mathbf{1 2}$ | 16 |
| 17 | Shuttle Run | NA | $: 14.0$ | $: 12.6$ | $: 11.0$ |
| 18 | 50 Yard Dash | NA | $: 11.0$ | $\mathbf{0 9 . 4}$ | $: 08.4$ |
| 19 | Hop | NA 0 | 1 | $\mathbf{2}$ |  |
| 20 | Arm/Leg Lifts | NA 0 | 1 | $\mathbf{9}$ | 18 |
| 21 | Push-Ups | NA 0 | 4 | $\mathbf{8}$ | 16 |
| 22 | Crunches | NA 0 | 10 | $\mathbf{2 0}$ | 30 |
| 23 | Sit/Reach | NA 0 | NA 0 | $\mathbf{6 . 5 0 "}$ | $9.00 "$ |
| 24 | Jumping Jacks | NA | $\mathbf{3}$ | $\mathbf{1 1}$ | 16 |
| 25 | Jog/Walk | NA:-2 | $\mathbf{6 : 0 0}$ | $4: 30$ |  |

Comments:

## SPORT SKILLS

Demonstrate
Three Trials

Demonstrate
Five Trials

Demonstrate

Five Trials

1. Overhead pass a volleyball against the wall for 1 minute.
a. Begin ready position with knees bent.

| Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: |
| 0 | 1 | 2 |
| 0 | 1 | 2 |
| 0 | 1 | 2 |
| 0 | 1 | 2 |
| $\underline{0}$ | $\underline{8 \text { times }=12}$ | $\underline{16}$ |

Column Total:
\# 1
Total:
b. Ball contact/fingertips.

8 times= 12
c. Wrists and fingers are flexed on contact.
d. High follow through.
e. Ball goes 10 feet high.
2. Use a forearm pass to contact a volleyball tossed from 10 feet away.
a. Contact above wrist.

| Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: |
| 0 | 1 | 2 |
| 0 |  | 1 |

Column Total:
3. Serve a volleyball for a distance of 30 feet, 7 feet high.
b. Elbows extended and rotated-flat surface.

3 of $5=12$
c. Ball below waist at hit.
d. Makes contact with the ball.

0

Hotal:

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$ \# 3
Total: Record the number of correct trials.
$\square$

Demonstrate
Three Trials
4. Soccer style dribble a soccer ball around 3 objects spaced 5 feet apart for a distance of 15 feet.
a. Lightly tapping.

| Not <br> Observed | Observed at <br> least once | Observed <br> everytime |  |
| :---: | :---: | :---: | :---: |
| 0 |  | 1 | 2 |
| 0 | 1 | 2 |  |
| 0 | 1 | 2 |  |
| $\underline{0}$ |  | $\underline{1 \text { time }=6}$ | $\underline{12}$ |

Column Total:

Demonstrate
Five Trials

Demonstrate
Five Trials
5. Kick a stationary soccer ball with the outside of the foot.
a. Contact by side and little toe.

| Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: |
| 0 | 1 | 2 |
| 0 |  | 1 |

Column Total:
6. Overhand throw a cloth softball within reach of a receiver a distance of $\mathbf{6 0}$ feet.

Trial 1 $\qquad$ Trial 2
Trial 3
Trial 4 $\qquad$ Trial 5 $\qquad$
Record the number of successful trials.
\# 6 Total:

Demonstrate
Five Trials
Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$
8. Catch a cloth softball tossed underhand from 40 feet approximately 20 feet high.

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$
9. Using a standard-sized bat, strike a cloth softball that is tossed underhand from 40 feet into fair territory.
Five Trials
Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$

## Demonstrate

 Three Trials10. Dribble a basketball around 4 stationary objects spaced 6 feet apart.

| Not | Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: |
| Observed | $\underline{ }$ |  |

$\begin{array}{llll}\text { a. Fingertip contact. } & 0 & 1 & 2\end{array}$
b. Ball at waist or below. 0
$\begin{array}{lll}0 & 1 & 2 \\ 0 & 2\end{array}$
c. Without stopping or losing control. 0
$\begin{array}{lll}0 & 1 & 2\end{array}$
d. Change hands at each object. $\underline{0} \quad \underline{3} \quad \underline{6}$

Column Total:
11. Using a basketball, execute a 2 hand bounce pass to a receiver 10 feet away.

Trial 1 $\qquad$ Trial 2 $\qquad$ Trial 3 $\qquad$ Trial 4 $\qquad$ Trial 5 $\qquad$ Record the number correct trials.
\#11

Total:

## GYMNASTICS

Demonstrate Three Trials
12. Execute a jump with a full turn.
a. Begin in standing position.
Column Total:
b. Turn $360^{\circ}$.
c. Land without losing balance.

## Column Total:

Not
Observed

| Observed at <br> least once | Observed <br> everytime |
| :---: | :---: | :---: |
| 1 | 2 |
| 1 | 2 |
| 1 | 2 |



| Demonstrate | 13. Execute 5 consecutive walk-outs. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Observed | Observed at least once | Observed everytime |  |
| One Trial | a. Begin on hands/feet. | 0 | 1 | 2 |  |
|  | b. Hands walk forward to push-up position. | 0 | 1 | 2 |  |
|  | c. Hands walk backward to starting place. | $0$ | $1$ | $2$ |  |
|  | d. 5 consecutive roll-outs. | $\underline{0}$ | NA | $\underline{2}$ |  |
|  | Column Total: |  |  |  | \#13 <br> Total: |

## Demonstrate

Three Trials
14. Execute a V-sit without support.


## FITNESS



Three Trials
15. Jump vertically 10 times consecutively. Ask the student to reach overhead in a standing position; hold a stick 6 inches above the extended hand. Ask the student to jump and touch the stick each time. (Not to be performed against a wall)

|  | Not Observed | Observed at least once | Observed everytime |
| :---: | :---: | :---: | :---: |
| a. Jump a distance of six inches. (Touch the stick.) | 0 | 4 | 8 |
| b. Preparatory crouch. | 0 | 1 | 2 |
| c. 2 feet, bent knee landing. | 0 | 1 | 2 |
| d. 10 times consecutively. | $\underline{0}$ | N/A | 8 |
| Column Total: |  |  |  |

## 16. Execute a standing long jump as far as possible.

|  | Not Observed | Observed at least once | Observed everytime |
| :---: | :---: | :---: | :---: |
| a. Preparatory crouch. | 0 | 1 | 2 |
| b. Backward arm swing. | 0 | 1 | 2 |
| c. Forceful arm swing at lift-off. | 0 | 1 | 2 |
| d. 2 feet, bent knee landing. | 0 | 1 | 2 |
| e. Jump a distance of 48 inches. | $\underline{0}$ | 4 | 8 |
| Column Total: |  |  |  |



Demonstrate
One Trial

Demonstrate
One Trial
22. Execute bent-knee crunches with hands crossed on chest and abdominals contracted; lift head and upper body until shoulder blades leave the floor surface; then lower the upper body until shoulder blades fully contact floor surface. Continue for 1 minute or until the student stops. (Count the number.)

## Total:

23. While seated, lean forward with hands placed on top of each other-extending the fingertips, palms down, knees extended - and reach as far forward as possible and hold for 1 second. (A warm-up of lower back and hamstrings prior to testing is important. Slow, sustained stretching, NO BOBBING. A trial consists of 4 reaches.

Record the score: $\qquad$ inches
Evaluator's Note: The score is the most distant point reached on the 4th reach held by both hands for one second. Measure to the nearest inch. The trial is invalid and should be re-administered if knees fail to remain fully extended, or if hands are uneven. The ruler should be accurately placed where zero is toward the trunk of the body and the nine is placed on the toes.
24. Execute 10 consecutive jumping jacks.

|  | Not <br> Observed | Observed at <br> least once | Observed <br> everytime |
| :--- | :---: | :---: | :---: | :---: |
| a. Begin standing with arms at side (feet |  |  |  |
| together). | 0 | 1 | 2 |
| b. Jump to side stride/arms overhead. | 0 | 1 | 2 |
| c. Jump back to starting position. | 0 | 1 | 2 |
| d. Rhythmically. | 0 | $\underline{N A}$ | 2 |
| e. 10 times. | $\underline{0}$ | $\underline{N A}$ | $\underline{8}$ |

Column Total:
\#24
Total:
25. Jog and/or walk for $1 / 2$ mile. Test area: the $1 / 2$ mile equals 2 laps around a standard track or 880 yards measured on a straight away area.

Record time:
Total:

## CTAPE Level I Test Items/State Benchmarks

| Skill | $\begin{aligned} & \hline \text { Primary } \\ & \hline \text { Grades K-2 } \end{aligned}$ | $\frac{\text { Elementary }}{\text { Grades } 3-5}$ | Middle <br> Grades 6-8 | High School <br> Grades 9-12 |
| :---: | :---: | :---: | :---: | :---: |
| 1. Run 50 feet. | 4P1 4P2 4P3 |  |  |  |
| 2. Jump forward 3 times in succession. | 1P1 2P4 2P5 4P1 4P2 4P3 |  |  |  |
| 3. Hop 10 feet on each foot. | 4P1 4P2 4P3 |  |  |  |
| 4. Run and leap. | 4P1 4P2 4P3 |  |  |  |
| 5. Gallop 10 feet on each foot. | 3P2 3P4 4P1 4P2 4P3 |  |  |  |
| 6. Slide 10 feet each side. | 4P1 4P2 4P3 |  |  |  |
| 7. Skip a distance of 15 feet. | 4P1 4P2 4P3 |  |  |  |
| 8. Roll an $81 / 2$ inch playground with 2 hands between 2 cones set 4 feet apart. | 1P3 2P2 2P4 2P5 4P4 5P3 |  |  |  |
| 9. Roll a tennis ball underhanded from a distance of 10 feet between 2 cones, set 4 feet apart. | 1P3 2P2 2P4 2P5 4P4 5P3 |  |  |  |
| 10. Throw a tennis ball underhanded to a partner standing 10 feet away. | 1P3 2P2 2P4 2P5 4P4 5P3 |  |  |  |
| 11. With 2 hands throw overhand an $81 / 2$ inch playground ball as far as possible. | 1P3 2P2 2P4 2P5 4P4 5P3 |  |  |  |
| 12. Throw 5 inch bean bag overhand as far as possible. | 1P3 2P2 2P4 2P5 4P4 5P3 |  |  |  |
| 13. Standing drop-let bounce once and catch an $81 / 2$ inch playground ball. | 1P3 2P2 2P4 2P5 4P4 5P3 |  |  |  |
| 14. Toss an $81 / 2$ inch playground ball above head level and catch it. | 1P3 2P2 2P4 2P5 4P4 5P3 |  |  |  |
| 15. Using 1 hand, underhand strike an $81 / 2$ inch playground ball which is placed 2 feet in front of student. | 1P3 2P2 2P4 4P4 5P2 5P3 |  |  |  |
| 16. Kick a stationary $81 / 2$ inch playground ball from a running start. | 1P3 2P2 2P4 4P4 5P2 5P3 |  |  |  |
| 17. Dribble an $81 / 2$ inch playground ball with each hand. | 1P3 2P2 2P4 4P4 5P2 5P3 |  |  |  |
| 18. Touch, upon verbal request, the following body parts: | 1P1 1P2 2P2 2P4 2P5 5P2 |  |  |  |
| 19. Upon verbal request, distinguish fast and slow by demonstrating pairs of movements. | 1P1 2P2 2P3 2P4 2P5 5P2 |  |  |  |
| 20. Identify upon verbal request the following body surfaces by touching them. | 1P1 1P2 2P2 2P4 2P5 5P2 |  |  |  |
| 21. Execute the following non-locomotor skills upon request: | 1P1 1P2 2P2 2P4 2P5 5P2 |  |  |  |
| 22. Identify right and left sides of the body upon request. | 1P1 2P2 2P3 2P4 2P5 |  |  |  |
| 23. Move in the following directions upon verbal request. | 1P1 2P2 2P3 2P4 2P5 |  |  |  |
| 24. Stand on preferred leg for 10 seconds with hands on hips. | 1P1 2P4 2P5 |  |  |  |
| 25. Walk 6 consecutive steps on a 2 inch wide, 10 foot line. | 1P1 2P4 2P5 |  |  |  |

## CTAPE Level II Test Items/State Benchmarks

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Skill } & \text { Primary } & \text { Elementary } & \text { Grades 3-5 } & \text { Giddle } \\ \hline & & \text { Grades K-2 }\end{array}\right)$

## CTAPE Level III Test Items/State Benchmarks

| Skill | $\begin{aligned} & \text { Primary } \\ & \text { Grades K-2 } \end{aligned}$ | Elementary | Middle <br> Grades 6-8 | High School <br> Grades 9-12 |
| :---: | :---: | :---: | :---: | :---: |
| 1. Run 50 yards as fast as possible. |  | 1E2 1E3 4E1 4E2 4E3 4E4 4E5 |  |  |
| 2. Execute a standing long jump as far as possible. |  | 1E2 1E4 4E1 4E2 4E3 4E4 4E5 |  |  |
| 3. Jump a self-turned rope. |  | 1E1 1E2 1E3 1E4 4E1 4E2 4E3 4E4 4E5 |  |  |
| 4. Hop 3 times on one foot; then shift to the other foot, hop 3 times. |  | $\begin{aligned} & \text { 1E1 1E2 1E3 1E4 4E1 4E2 } \\ & \text { 4E3 4E4 4E5 } \end{aligned}$ |  |  |
| 5. Run backward for 10 feet. |  | 1E1 1E2 1E3 1E4 4E1 4E2 4E3 4E4 4E5 |  |  |
| 6. Overhand throw a tennis ball as far as possible. |  | 1 E 21 E 31 E 42 E 1 |  |  |
| 7. Overhand throw a tennis ball to a partner (evaluator) 15 feet away. |  | $\begin{aligned} & \text { 1E2 } \\ & 1 \text { 1E3 1E4 } 2 \mathrm{E} 1 \end{aligned}$ |  |  |
| 8 . Side kick a stationary $81 / 2$ inch playground ball with the outside of the foot. |  | 1E2 1E3 1E4 2E2 |  |  |
| 9. From a running start, kick an $8 \frac{1}{2}$ inch playground ball rolled from 20 feet. |  | 1 E 21 E 31 E 4 |  |  |
| 10. Dribble an $8 \frac{1}{2}$ inch playground ball with dominant hand 5 times forward and 5 times backward. |  | 1E2 1E3 1E4 2E1 2E2 |  |  |
| 11. Using hands only, catch a 5 inch playground ball tossed from 15 feet. |  | 1 E 21 E 31 E 4 |  |  |
| 12. Field a 5 inch playground ball thrown from a distance of 20 feet. |  | $\begin{aligned} & \text { 1E2 } \\ & \text { 1E3 1E4 } \end{aligned}$ |  |  |
| 13. Using a standard sized bat, strike a tossed cloth ball from 20 feet. |  | 1E2 1E3 1E4 2E1 2E2 |  |  |
| 14. Overhand pass a self-set 13 inch beach ball. |  | 1E1 1E3 1E5 2E3 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 |  |  |
| 15. Punt a soccer ball. |  | 1E2 1E3 1E4 3E2 7E |  |  |
| 16. From a moving position, trap a soccer ball rolled from 15 feet. |  | 1E2 1E3 1E4 3E2 7E1 |  |  |
| 17. Soccer style dribble a soccer ball 15 feet. |  | 1 E 21 E 31 E 42 E 12 E 2 |  |  |
| 18. Crab walk with stomach up for a distance of 10 feet. |  | 4E1 4E2 4E34E4 4E5 |  |  |
| 19. Walk heel-to-toe on a 2 inch wide, 10 foot line, forward and backwards. |  | 1 E 1 1E2 1E3 1E |  |  |
| 20. Jump vertically 10 times consecutively. |  | 4E1 4E2 4E3 4E4 4E5 |  |  |
| 21. Execute 5 consecutive windmills. |  | 4E1 4E2 4E3 4E4 4E5 |  |  |
| 22. Execute 5 consecutive trunk rotations. |  | 4E1 4E2 4E3 4E4 4E5 |  |  |
| 23. Execute 10 consecutive jumping jacks. |  | 4E1 4E2 4E3 4E4 4E5 |  |  |
| 24. Upon verbal request, touch the following body parts. |  | 2E1 |  |  |
| 25. Upon verbal requests, move in the following directions. |  | 1E2 |  |  |

## CTAPE Level IV <br> Test Items/State Benchmarks

| Skill | $\begin{aligned} & \text { Primary } \\ & \hline \text { Grades K-2 } \end{aligned}$ | $\begin{aligned} & \text { Elementary } \\ & \hline \text { Grades } 3-5 \end{aligned}$ | Middle <br> Grades 6-8 | High School <br> Grades 9-12 |
| :---: | :---: | :---: | :---: | :---: |
| 1. Upon verbal request, execute the following skills. |  | 1E2 | 1M1 |  |
| 2. Perform smoothly 2 skips, 4 gallops, 3 jumps |  | 1E2 2E1 2E2 | 1M1 1M4 |  |
| 3. Execute a standing long jump as far as possible. |  | 1E2 4E1 4E2 4E3 4E4 4E5 | 1M1 4M1 4M2 4M3 4M4 |  |
| 4. Overhead pass a volleyball tossed by the evaluator. |  | $\begin{aligned} & \text { 1E1 1E3 1E5 3E3 4E3 5E1 5E2 } \\ & \text { 5E3 6E3 7E4 7E5 } \end{aligned}$ | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 5. Use a forearm pass to contact a volleyball tossed from 10 feet away. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 6. Serve a volleyball a distance of 20 feet, 6 feet high. |  | $\begin{aligned} & \text { 1E1 1E3 1E5 3E3 4E3 5E1 5E2 } \\ & \text { 5E3 6E3 7E4 7E5 } \end{aligned}$ | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 7. Catch a cloth softball tossed from 40 feet approximately 20 feet high. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 8. Field a cloth softball thrown from a distance of 40 feet. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 9. Using a standard sized bat, strike a cloth softball tossed underhand from 30 feet. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 10. Catch a football thrown from 30 feet. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 11. Run down field at a moderate speed and catch a football thrown from 30 feet. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 12. Soccer style dribble a soccer ball around 3 objects spaced 5 feet apart for a distance of 15 feet. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 13. Kick a stationary soccer ball with the upper surface of the foot. |  | 1E1 1E3 1E5 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 14. Using a soccer ball, execute a volley kick with the dominant foot. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 15. While running at a moderate speed, dribble a basketball 40 feet with dominant hand. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 16. Chest pass a basketball within reach of a receiver from 15 feet away. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 17. Execute a V-sit with support. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 18. Execute a scale. |  | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 | 1M3 1M4 1M5 2M3 2M4 3M1 |  |


|  | 5E3 6E3 7E4 7E5 | 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| :---: | :---: | :---: | :---: |
| 19. Execute a $180 \square$ jump turn. | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 20. Perform the shuttle run as quickly as possible. | $\begin{aligned} & \text { 1E1 1E3 1E5 3E3 4E3 5E1 } \\ & \text { 5E2 5E3 6E3 7E4 7E5 } \end{aligned}$ | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 21. Perform V-sit. | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 22. Execute 5 consecutive windmills. | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 23. Execute push-ups. | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 24. Execute bent-knee crunches. | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 25. Jog and/or walk for $1 / 2$ mile. | 1E1 1E3 1E5 3E3 4E3 5E1 5E2 5E3 6E3 7E4 7E5 | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |

## CTAPE Level V Test Items/State Benchmarks

| Skill | $\frac{\text { Primary }}{\text { Grades K-2 }}$ | $\begin{aligned} & \text { Elementary } \\ & \hline \text { Grades 3-5 } \end{aligned}$ | Middle <br> Grades 6-8 | $\frac{\text { High School }}{\text { Grades } 9-12}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1. Perform smoothly (without stopping) 2 skips, 4 gallops, 3 jumps |  |  | 1M1 1M4 2H3 |  |
| 2. Slide in the following patterns. |  |  | 1M1 1M4 | 2H3 |
| 3. Serve a volleyball a distance of 20 feet, 6 feet high. |  |  | 1M3 1M4 1M5 2M3 2M4 3M1 3M3 4M1 4M4 5M1 5M3 6M1 6M3 7M1 7M2 |  |
| 4. Catch a cloth softball tossed from 40 feet approximately 20 feet high. |  |  | 1M1 1M3 2M3 | 1 H 12 H 12 H 2 |
| 5. Field a cloth softball thrown or hit from 50 feet. |  |  | 1M1 1M2 1M3 1M5 2M1 2M2 2M3 2M4 3M3 | $1 \mathrm{H} 11 \mathrm{H} 2 \mathrm{2H} 12 \mathrm{H} 2 \mathrm{2H} 35 \mathrm{H} 17 \mathrm{H} 1$ |
| 6. Overhand throw a cloth softball within reach of a receiver a distance of 50 feet. |  |  | 1M1 1M3 2M1 2M2 2M4 | $1 \mathrm{H} 12 \mathrm{H} 12 \mathrm{H} 2 \mathrm{2H} 35 \mathrm{H} 17 \mathrm{H} 1$ |
| 7. Using a standard sized bat, strike a cloth softball tossed underhand from 40 feet. |  |  | 1M1 1M2 1M3 1M5 2M1 2M2 2M3 2M4 3M3 | $\begin{aligned} & 1 \mathrm{H} 11 \mathrm{H} 2 \mathrm{H} 12 \mathrm{H} 2 \mathrm{H} 35 \mathrm{H} 1 \\ & 7 \mathrm{H} 1 \end{aligned}$ |
| 8. Pass a football within reach of a receiver 30 feet away. |  |  | 1M1 1M3 2M1 2M2 2M4 | $1 \mathrm{H} 12 \mathrm{H} 12 \mathrm{H} 2 \mathrm{2H} 35 \mathrm{H} 17 \mathrm{H} 1$ |
| 9. Run down field at a moderate speed and catch a football thrown from 30 feet. |  |  | 1M1 1M3 2M3 | 1H1 2H1 2H3 |
| 10. Soccer style dribble a soccer ball around 3 objects spaced 5 feet apart for a distance of 15 feet. |  |  | $\begin{aligned} & \text { 1M1 1M2 1M3 1M5 2M1 2M2 } \\ & \text { 2M3 2M4 3M3 } \end{aligned}$ | $1 \mathrm{H} 11 \mathrm{H} 2 \mathrm{2H} 12 \mathrm{H} 2 \mathrm{2H} 35 \mathrm{H} 17 \mathrm{H} 1$ |
| 11. Punt a soccer ball. |  |  | $\begin{aligned} & \text { 1M1 1M2 1M3 1M5 2M1 2M2 } \\ & \text { 2M3 2M4 3M3 } \end{aligned}$ | $1 \mathrm{H} 11 \mathrm{H} 2 \mathrm{2H} 12 \mathrm{H} 22 \mathrm{H} 35 \mathrm{H} 17 \mathrm{H} 1$ |
| 12. Dribble a basketball around 4 stationary objects spaced 6 feet apart. |  |  | 1M1 1M5 2M3 3M1 3M3 4M1 | $\begin{aligned} & \text { 1H1 1H2 3H1 4H1 4H3 6H1 7H1 } \\ & 7 \mathrm{H} 2 \end{aligned}$ |
| 13. Execute a 2 hand bounce pass with a basketball to a receiver 10 feet away. |  |  | 1M1 1M3 2M1 2M2 2M4 | $1 \mathrm{H} 12 \mathrm{H} 12 \mathrm{H} 2 \mathrm{2H} 35 \mathrm{H} 16 \mathrm{H} 27 \mathrm{H} 1$ |
| 14. Execute a jump with a full turn. |  |  | 1M1 1M3 1M4 1M5 | 1H1 3H2 7H1 |
| 15. Execute 5 consecutive roll-outs. |  |  | $\begin{aligned} & \text { 1M1 1M3 1M4 1M5 4M1 4M2 } \\ & \text { 4M3 4M4 } \end{aligned}$ | 1 H 13 H 24 H 14 H 24 H 3 |
| 16. Execute 5 consecutive windmills. |  |  | 4M1 4M2 4M3 4M4 | 4H1 4H2 4H3 |
| 17. Execute a standing long jump as far as possible. |  |  | 1M1 4M1 4M2 4M3 4M4 | 2H3 4H1 4H2 4H3 |
| 18. Execute push-ups for 1 minute until student stops or body rests on floor. |  |  | 4M1 4M3 | 4H1 4H2 4H3 |
| 19. Execute bent-knee crunches. |  |  | 4M1 4M3 4M4 | 4H1 4H2 4H3 |
| 20. Jump vertically 10 times consecutively. |  |  | 4M1 4M3 4M4 | 4H1 4H2 4H3 7H1 7H2 7H3 |
| 21. Execute 5 consecutive trunk rotations. |  |  | 4M1 4M2 4M3 4M4 | 4 H 14 H 24 H 3 |
| 22. Execute 10 consecutive jumping jacks. |  |  | 4M1 4M2 4M3 4M4 | 4H1 4H2 4H3 |
| 23. While seated, execute v-sit. |  |  | 4M1 4M2 4M3 4M4 | 4H1 4H2 4H3 |
| 24. Perform the shuttle run as quickly as possible. |  |  | 4M1 4M2 4M3 4M4 | 4H1 4H2 4H3 |
| 25. Jog and/or walk for $1 / 2$ mile. |  |  | 4M1 4M2 4M3 4M4 | 4H1 4H2 4H3 |

## CTAPE Level VI Test Items/State Benchmarks

| Skill | $\begin{aligned} & \text { Primary } \\ & \hline \text { Grades K-2 } \end{aligned}$ | $\begin{aligned} & \text { Elementary } \\ & \hline \text { Grades 3-5 } \end{aligned}$ | Middle <br> Grades 6-8 | $\frac{\text { High School }}{\text { Grades } 9-12}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1. Overhead pass a volleyball against the wall for 1 minute. |  |  |  | $2 \mathrm{H} 12 \mathrm{H} 2 \mathrm{2H} 3 \mathrm{H} 3 \mathrm{5H} 17 \mathrm{H} 1$ |
| 2. Use a forearm pass to contact a volleyball tossed from 10 feet away |  |  |  | $2 \mathrm{H} 12 \mathrm{H} 2 \mathrm{2H} 35 \mathrm{H} 17 \mathrm{H} 1$ |
| 3. Serve a volleyball for a distance of 30 feet, 7 feet high. |  |  |  | $1 \mathrm{H} 11 \mathrm{H} 2 \mathrm{2H} 12 \mathrm{H} 23 \mathrm{H} 15 \mathrm{H} 17 \mathrm{H} 1$ |
| 4. Soccer style dribble a soccer ball around 3 objects spaced 5 feet apart for a distance of 15 feet. |  |  |  | $1 \mathrm{H} 11 \mathrm{H} 2 \mathrm{2H} 12 \mathrm{H} 2 \mathrm{2H} 3 \mathrm{H} 17 \mathrm{H} 1$ |
| 5. Kick a stationary soccer ball with the outside of the foot. |  |  |  | 1H1 1H2 2H1 3H1 4H1 4H3 6H1 7H1 7H2 |
| 6. Overhand throw a cloth softball within reach of a receiver a distance of 60 feet. |  |  |  | $1 \mathrm{H} 12 \mathrm{H} 12 \mathrm{H} 2 \mathrm{2H} 35 \mathrm{H} 17 \mathrm{H} 1$ |
| 7. Field a cloth softball thrown or hit from 50 feet. The ball should bounce at least once. |  |  |  | 1 H 12 H 12 H 3 |
| 8. Catch a cloth softball tossed from 40 feet approximately 20 feet high |  |  |  | 1H1 2H1 2H3 7H3 |
| 9. Using a standard sized bat, strike a cloth softball tossed underhand from 40 feet, hitting the ball within fair territory. |  |  |  | $1 \mathrm{H} 11 \mathrm{H} 2 \mathrm{2H} 12 \mathrm{H} 2 \mathrm{2H} 3 \mathrm{H} 17 \mathrm{H} 1$ |
| 10. Dribble a basketball around 4 stationary objects spaced 6 feet apart. |  |  |  | $\begin{aligned} & \text { 1H1 1H2 2H1 2H2 2H3 5H1 } \\ & \text { 7H1 } \end{aligned}$ |
| 11. Execute a 2 hand bounce pass to a receiver 10 feet away |  |  |  | $1 \mathrm{H} 12 \mathrm{H} 12 \mathrm{H} 2 \mathrm{2H} 35 \mathrm{H} 17 \mathrm{H} 1$ |
| 12. Execute a jump with a full turn. |  |  |  | 1H1 3H2 |
| 13. Execute 5 consecutive roll-outs |  |  |  | 4H1 4H2 4H3 |
| 14. Execute a V-sit without support. |  |  |  | 4H1 4H2 4H3 |
| 15. Jump vertically 10 times consecutively. |  |  |  | 4 H 14 H 24 H 37 H 17 H 27 H 3 |
| 16. Execute a standing long jump as far as possible. |  |  |  | 2 H 34 H 14 H 24 H 3 |
| 17. Perform the shuttle run as quickly as possible. |  |  |  | 4 H 14 H 24 H 3 |
| 18. Run 50 yards as fast as possible. |  |  |  | 4H1 4H2 4H3 |
| 19. Hop 20 feet on each foot. |  |  |  | 4H1 4H2 4H3 |
| 20. Execute 5 repetitions of arm and leg lifter. |  |  |  | 4H1 4H2 4H3 |
| 21. Execute push-ups. |  |  |  | 4H1 4H2 4H3 |
| 22. Execute bent-knee crunches. |  |  |  | 4H1 4H2 4H3 |
| 23. Sit and reach. |  |  |  | 4H1 4H2 4H3 |
| 24. Execute 10 consecutive jumping jacks. |  |  |  | 4H1 4H2 4H3 |
| 25. Jog and/or walk for $1 / 2$ mile. |  |  |  | 4 H 14 H 24 H 35 H 1 |

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