



# Dual Language Assessment Request Form

Student Name \_\_\_\_\_ ID Number \_\_\_\_\_ Sex  Male  Female Grade \_\_\_\_\_

DOB \_\_\_\_\_ Place of Birth \_\_\_\_\_ Home Language(s) \_\_\_\_\_

Entry Date U.S. \_\_\_\_\_ Entry Date FCPS \_\_\_\_\_

Years of U.S. Schooling \_\_\_\_\_ Years of Schooling in Home Language \_\_\_\_\_

Retention in Home Country?  Yes  No Interrupted Education?  Yes  No

Parent or Guardian Name \_\_\_\_\_ Parent or Guardian Home Country \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Describe the area of concern.

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**Date of Submission** \_\_\_\_\_ **Name of DLA consultant (if applicable)** \_\_\_\_\_

Referring Source \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Cluster \_\_\_\_\_ Phone \_\_\_\_\_

Local Screening Chairperson \_\_\_\_\_ Phone \_\_\_\_\_

ESOL Dept. Chairperson/Leader Teacher \_\_\_\_\_ Phone \_\_\_\_\_

School Counselor \_\_\_\_\_ (for MS and HS only) Phone \_\_\_\_\_

Student's current WIDA English Language Proficiency Level

- 1-Entering  2-Emerging  3-Developing  4-Expanding  5-Bridging

(Level 6-Reaching is considered English proficient. Dominant language assessments are neither required, nor appropriate for English proficient students.)

Have ongoing interventions targeted to the specific area of concern been implemented?  Yes  No  
(Please attach documentation, including dates and results of interventions.)

Has there been a previous DLA Consultation?  Yes  No

If not, is the DLA needed for reevaluation?  Yes  No If Yes, Date \_\_\_\_\_

Is student currently receiving special education services?  Yes  No Area of Disability \_\_\_\_\_

Has there been a previous Dual Language Assessment?  Yes  No If Yes, Date \_\_\_\_\_

If there is a physical condition that may affect the administration of assessments, please describe:

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The student wears or uses  Glasses  Hearing Aids  Other (specify) \_\_\_\_\_

Please email to [DLA@fcps.edu](mailto:DLA@fcps.edu) along with a scanned copy of the Home Language Survey and supporting documentation.

**Office of Language Acquisition and Title I**

Dual Language Assessment Service

Leis Administrative Center

(703) 208-7801