

## On-task Observation Form: Student and Peer Comparison

|   |   |
|---|---|
| Student:<br>Date:<br>Begin time:<br>Total observation time: | School:<br>Grade:<br>End time:<br>Observer:<br>Teacher:<br>Activity:<br>On-task definition: |
|---|---|

Describe activity and define "on-task". Record whether student & peer are off-task at any point within each 10-sec interval by circling "off". Otherwise circle "on". Calculate % each student is on-task by dividing number of "On" intervals by total intervals and multiply by 100. Record % peer and student are on-task on UCE form in Comments field.

|                               |        |        |        |        |        |        |
|-------------------------------|--------|--------|--------|--------|--------|--------|
| <b>MINUTE</b><br><i>One</i>   | :10    | :20    | :30    | :40    | :50    | 1:00   |
| Student M / F                 | On Off | On Off | On Off | On Off | On Off | On Off |
| Peer M / F                    | On Off | On Off | On Off | On Off | On Off | On Off |
| <b>MINUTE</b><br><i>Two</i>   | 1:10   | 1:20   | 1:30   | 1:40   | 1:50   | 2:00   |
| Student                       | On Off | On Off | On Off | On Off | On Off | On Off |
| Peer                          | On Off | On Off | On Off | On Off | On Off | On Off |
| <b>MINUTE</b><br><i>Three</i> | 2:10   | 2:20   | 2:30   | 2:40   | 2:50   | 3:00   |
| Student                       | On Off | On Off | On Off | On Off | On Off | On Off |
| Peer                          | On Off | On Off | On Off | On Off | On Off | On Off |
| <b>MINUTE</b><br><i>Four</i>  | 3:10   | 3:20   | 3:30   | 3:40   | 3:50   | 4:00   |
| Student                       | On Off | On Off | On Off | On Off | On Off | On Off |
| Peer                          | On Off | On Off | On Off | On Off | On Off | On Off |
| <b>MINUTE</b><br><i>Five</i>  | 4:10   | 4:20   | 4:30   | 4:40   | 4:50   | 5:00   |
| Student                       | On Off | On Off | On Off | On Off | On Off | On Off |
| Peer                          | On Off | On Off | On Off | On Off | On Off | On Off |