

Dual County Special Education Co-Op  
Student Observation Form

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ DOB: \_\_\_\_\_

Teacher: \_\_\_\_\_ Activity: \_\_\_\_\_

Observer: \_\_\_\_\_ Date: \_\_\_\_\_ Time Observed: \_\_\_\_\_

Area of academic concern:

- Oral expression     Listening Comprehension     Written Expression     Basic Reading Skill  
 Reading Fluency     Reading Comprehension     Math Calculations     Math Problem Solving

Check any that apply:

Appearance

Describe:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level of Activity

- \_\_\_ Hyperactive  
\_\_\_ Appropriate  
\_\_\_ Lethargic/Tired

Attention

- \_\_\_ Listens to instructions  
\_\_\_ Understands directions  
\_\_\_ Does not understand directions  
\_\_\_ Able to stay on task  
\_\_\_ Easily distracted  
\_\_\_ Begins work  
\_\_\_ Able to work independently  
\_\_\_ Understands concepts presented  
\_\_\_ Does not understand concepts

Relationship with teacher

- \_\_\_ Cooperative  
\_\_\_ Withdrawn  
\_\_\_ Seeks attention  
\_\_\_ Needs individual attention  
\_\_\_ Refuses to follow instructions

Effort/Motivation

- \_\_\_ Tries hard  
\_\_\_ Gives up easily  
\_\_\_ Careless in work  
\_\_\_ Eager to please  
\_\_\_ Hesitant to begin working  
\_\_\_ Apathetic/Indifferent  
\_\_\_ Works at reasonable pace

Relationship with peers

- \_\_\_ Works/plays alone  
\_\_\_ Participates in group activities  
\_\_\_ Interacts well with others  
\_\_\_ Hitting, poking, distracting peers  
\_\_\_ Initiates social interaction  
\_\_\_ Waits for others to initiate  
\_\_\_ Avoids peer interaction

Temperament

- \_\_\_ Happy  
\_\_\_ Depressed/Withdrawn  
\_\_\_ Angry/Hostile  
\_\_\_ Anxious  
\_\_\_ Daydreams  
\_\_\_ Confused  
\_\_\_ Easily upset

Describe how the observed behavior(s) relate to the area(s) of difficulty:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_