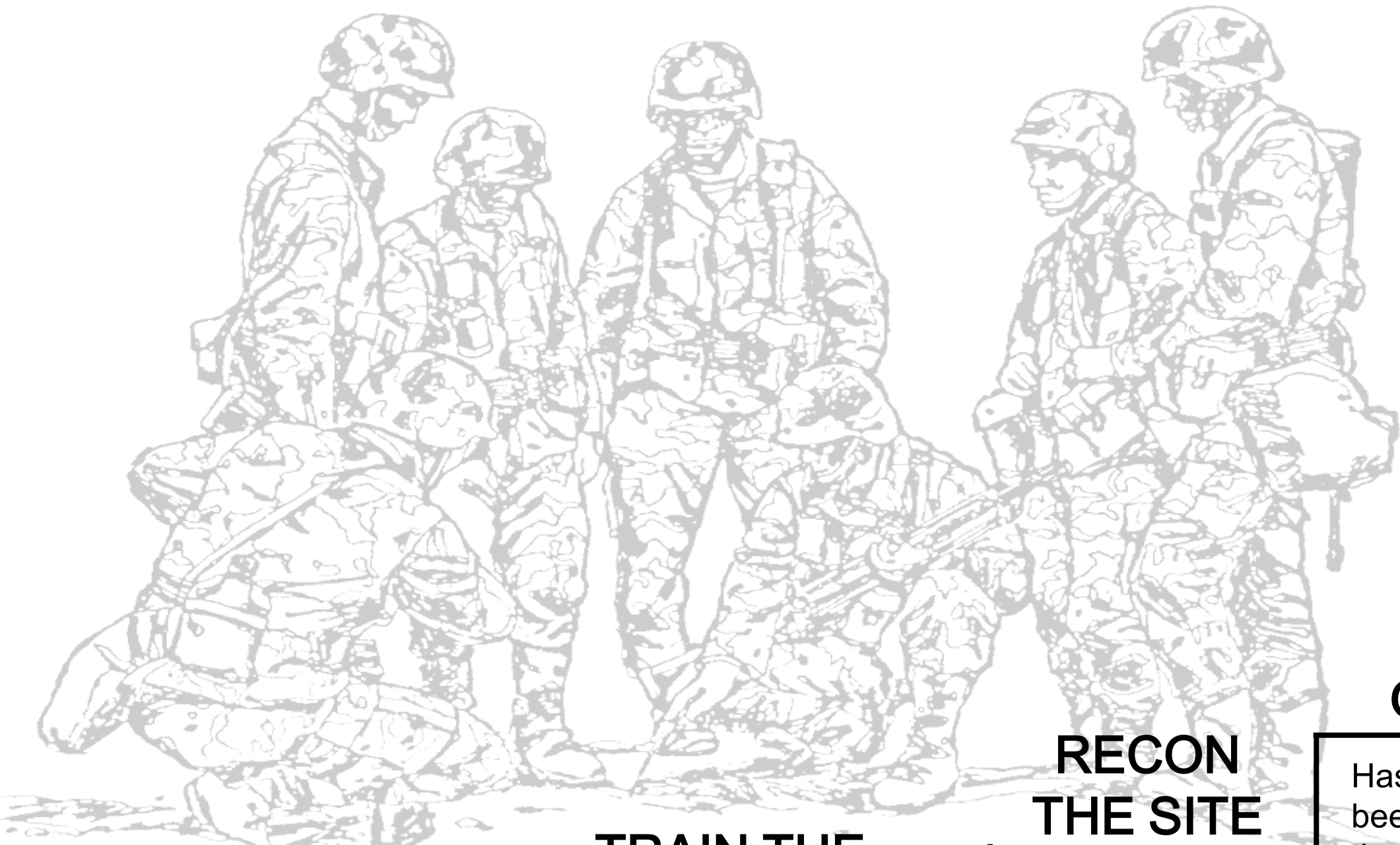


8 STEP TRAINING MODEL



PLAN

Has the trainers training outline been reviewed?

Is the trainer technically and tactically proficient?

Does the trainer have/understand the task, conditions, and standards?

Review references, IE; FMs ARTEPs, TMs, and soldier's manuals.

Is the trainer's evaluation procedure in compliance with the training objective?

RECON THE SITE

Location of training:

Is the site suitable for the training?

Is it easily accessible for emergency case?

ISSUE ORDER

Has a OPORD been issued for the training?

Has the uniform for the training been briefed?

REHEARSE

Identify weak points in the training plan:

Does the training flow?

Is there sufficient time for the training?

Are the training aids/material present and operational?

Did you review pre-execution and pre-combat checks?

EXECUTE

Is the training conducted to standard?

Are soldiers for training accounted for?

Is everyone in uniform?

EVALUATE THE TRAINING

Was there an evaluation done after the training execution?

Were the training objective/standards met?

What is the METL assessment?

Were the materials/training aids sufficient for the training?

Was an After Action Review done?

Are the training results recorded in the leaders book?

RETRAIN

Be prepared for opportunity training:

Review references, IE; FMs ARTEPs, TMs, and soldier's manuals:

What is to be trained?

What is the METL assessment?

Who is to be trained?

Identify instructor/assistant instructor.

Date training was planned:

Date training will be executed:

Is the training site coordinated?

Are all resources coordinated?

Materials/training aids required:

Has a Risk Assessment been done?

