Revised StuFAPs FORM NO. 1 2014 version (NOT FOR SALE)



Office of the President of the Philippines COMMISSION ON HIGHER EDUCATION REGIONAL OFFICE ____

2 X 2 ID PICTURE

CHED STUDENT FINANCIAL ASSISTANCE PROGRAMS (StuFAPs) APPLICATION FORM

Instructions: Please read the General and Documentary Requirements. Fill in all the required information. Do not leave an item blank. If item is not applicable, indicate "N/A".

					PERSONAL	INFORMATIO	N				
Name											
	(L	(Last Name)			· ·	irst Name)		(Mide	(Middle Name)		
Date of Birth (mm/dd/yy)		Permanent Mailing Address									
Place of Birth					Address						
Sex		Male		Female	Zip Code						
Civil Status		Single			School Name						
	_	Married			School Address						
Citizenship					School Type	()Public ()Private				
Mobile Number				Highest Grade/Year	()i dollo ()i iivate					
E-mail Addres				Type of Disability (if a	annlicable)						
L-mail Addres					Type of Disability (ii a	арріісавіе)				_	
					FAMILY B	ACKGROUND					
		Father:	()	Living () Deceased		Mother:	() Living () Dece	ased		
Name											
Address											
Occupation					•						
Educational A	Attainment					-					
Total Parents Gross Income				•	No. of Sib	lings in the family					
	ded to enroll in					•		· · · · · ·			
School Addre		•									
Type of School		•	() Pı	ublic	() Private						
Course:				()			() Priority () Non-	Priority			
		Signature	over Pri	inted Name o	f Applicant)			Date Accomplished			
				Note: Fu	lly accomplished for	m to be submitte	d to the Cl	HEDRO			
DO NOT FILL-O	UT THIS PORTION	(FOR CHE	D USE C	ONLY)							
Applicant is Qualified for: Belongs to: (any of the followin				na arouns)	Documents Attache	d.			Equivalent Points		
	Scholarship					Form 138			=	Equivalent Fonts	
	Grants-In-Aid □ senior citizens			Latest ITR		P	=				
☐ Student			disabilities		Total						
indigenous and ethnic pe			nd ethnic peo	oles							
Evaluated/Proce	essed by:										
	HED StuFAP Coor	dinator									
GENERAL REQUIREMENTS 1. Must be a Filipino citizen;				DOCUMENTARY REQUIREMENTS Academic Requirement:							
Must be a high school graduate; candidate for				A. For Incoming Freshmen							
graduation; w	ith earned units in c				-	1. For fourth year high school applicants - third year grades and first three grading periods of fourth year;					
passer of ALS/PEPT; 3. Must have a combined appual gross income of				2. For high school graduates - Form 138							
Must have a combined annual gross income of parents/guardian not to exceed Three Hundred			B. For Applicants with Earned Units in College 1. Certificate of grades in all subjects in the last two (2) semesters								
Thousand Pesos (P300,000.00).*			C. For Other Applicants								
Must avail only one CHED scholarship or financial				ALS - Accreditation and Equivalency Test Passer Certificate							
assistance program; and 5. Must not be a graduate of any degree program.			PEPT - Certificate of Advancing to the Next Level OTHER REQUIREMENTS:								
eact not be a graduate or any acgree program.				A. Any one of the following: Latest Income Tax Return (ITR) of parents or guardian, Certificate of Tax Exemption from							
*In highly exceptional cases where income exceeds PhP300,000.00, the CHEDRO StuFAPs Committee shall determine the merits of the application.			the Bureau of Internal Revenue (BIR) Certificate of Indigency from their Barangay, Case Study from Department of Social Welfare and Development (DSWD), or Affidavit of No Income								

B. Certificate of good moral character from the last school attended.

CHED Priority Courses for AY 2014-2015 to AY 2017-2018

CHED Memorandum Order (CMO) No. 01, s. 2014

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as "Higher Education Act of 1994", based on the national development plans manpower demands for AY 2014-2015 and DOLE Jobs Fit 2020 Vision, and as a result of the interagency meetings held on September 30 and October 24, 2013 with representatives from the Department of Labor and Employment (DOLE), National Economic and Development Authority (NEDA), Philippine Association of State Universities and Colleges (PASUC), Philippine Association of Colleges and Universities (PACU), and in view of the Commission en Banc Resolution No. 872-2013 dated December 4, 2013, the following are the CHED Priority courses for AY 2014-2015 to AY 2017-2018 where qualified beneficiaries of CHED Student Financial Assistance Programs (StuEAPs) shall be directed to enroll

The following priority courses shall be followed within the next five (5) years as agreed upon by the Interagency Committee during its aforecited meeting

Information Technology

Information Technology and Computing Studies

Multimedia Animation Programming Computer Science

Information System Management Bachelor in Library Science and

Information System Major in System Analysis

Agriculture and Related Fields

Agro Forestry
Veterinary Medicine
Agricultural Engineering
Agribusiness/Management
Agricultural Entrepreneurship
Agricultural Technology

Agriculture Fisheries

BS Food Technology Agricultural Economics

Teacher Education major in

Math Science Physics Chemistry Reading English

Educational Media/Technology Special Education (SPED)

Human Kinetics

Physical Education and Sports Science

Bachelor of Physical Education major in School PE

Early Childhood Education

Environmental Planning (for Teachers)

MAPEH Music Education Art Education Health Education

Engineering

Mechanical Electronics Communication Metallurgical/Mining

Computer Biomedical Chemical Geodetic Electrical

Meteorological Mining Geological

Sanitary Engineering Chemical Engineering Industrial Engineering

Civil Engineering

Electronics and Communication Engineering

Petroleum Engineering Bio Chemical Engineering

Science and Math

BS Math BS Physics BS Biology BS Chemistry

BS Marine Biology/Science BS Applied Physics BS Geology BS Earth Science BS Applied Mathematics BS Statistics/Applied Statistics

Atmospheric Science Environmental Science

Health Sciences

Pharmacy

Radiology Technology Medical Technology Physical Therapy BS Nutrition

Arts and Humanities

Creative and Performing Arts BS Religious Education BS Philosophy BS Theology

Social and Behavioral Sciences

BS Psychology BS Social Work Human Development Guidance and Counselling

Business Administration and related courses

BS Accountancy

Business Data Outsourcing
Business Process Outsourcing
Construction Management

Tourism

Architecture

BS Architecture

Landscape Architecture

Interior Design

Environmental Planning

Fine Arts Urban Planning

Maritime

BS Marine Transportation

Communication

BA Communication BA Journalism BA Broadcasting

BS Development Communication

Others (to be determined by the Region)