$\qquad$ Class $\qquad$ Date $\qquad$

## Chapter Test

## Chapter 3

Decide whether each statement must be true or false. Use the figure for Exercises 1-8.

1. $\angle 2$ and $\angle 7$ are alternate interior angles.
2. $\angle 5$ and $\angle 6$ are same-side interior angles.
3. $\angle 1$ and $\angle 3$ are corresponding angles.
4. If $\angle 14$ and $\angle 15$ are congruent, then $a \| b$.
5. If $\angle 10$ and $\angle 11$ are supplementary, then $c \| d$.


Find $m \angle 1$ and $m \angle 2$. Determine in each exercise whether $\angle 1$ and $\angle 2$ are alternate interior angles, same-side interior angles, or corresponding angles.
6.

7.

8.

9. Graph the line $y=-x+1$. Draw the line parallel to this line that contains ( $-1,-2$ ).
10. Graph the line $y=-\frac{1}{2} x-1$. Draw the line perpendicular to this line that contains $(2,1)$.
$\qquad$ Class $\qquad$ Date $\qquad$
Chapter Test (continued)

## Chapter 3

Use the given information to determine which segments must be parallel.
If there are no such segments, write none.
11. $\angle 5 \cong \angle 12$
12. $m \angle 6+m \angle 7=m \angle 13$
13. $m \angle 4+m \angle 14=180$
14. $\overline{A B} \perp \overline{B C}$ and $\overline{D C} \perp \overline{B C}$


Find the values of the variables.
15.

16.

17. What is the interior angle sum of a convex octagon?
18. What is the measure of each exterior angle of a regular decagon?

Determine whether the following pairs of lines are parallel, perpendicular, or neither.
19. $y=-x+3$
20. $y=-\frac{1}{3} x-5$
$x+y=-3$
$3 x+y=6$
21. $y=5 x+4$
$5 x+y=-8$

Write the equation in slope-intercept form of each line described.
22. The line is parallel to $y=-3 x-5$ and contains $(1,4)$.
23. The line is perpendicular to $y=\frac{1}{2} x+3$ and contains $(-3,2)$.
24. The line has a slope of 2 and contains $(-2,-1)$.

