

Weekly Planning Form

Week of: Apr 30, 2012 Study/Project: Buildings Study Teacher(s): Carla Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Blocks: Take pictures to make people blocks	Blocks: Take pictures to make people blocks	Blocks: Take pictures to make people blocks	Blocks: Take pictures to make people blocks	Blocks: Take pictures to make people blocks
	Dramatic Play: Build a sandwich using felt and foam pieces	Dramatic Play: Build a sandwich: using felt and foam pieces	Dramatic Play: Build a sandwich: using felt and foam pieces	Dramatic Play: Build a sandwich: using felt and foam pieces	Dramatic Play: Build a sandwich: using felt and foam pieces
	Art: Magazines with pictures of buildings	Art: Magazines with pictures of buildings	Art: Magazines with pictures of buildings	Art: Magazines with pictures of buildings	Art: Magazines with pictures of buildings
	Sand & Water: nuts and bolts	Sand & Water: nuts and bolts	Sand & Water: nuts and bolts	Sand & Water: nuts and bolts	Sand & Water: nuts and bolts
	Music & Movement: Greg and Steve's Three Little Pigs	Music & Movement: Greg and Steve's Three Little Pigs	Music & Movement: Greg and Steve's Three Little Pigs	Music & Movement: Greg and Steve's Three Little Pigs	Music & Movement: Greg and Steve's Three Little Pigs
Large Group	 Question: Which building do you like best? Discussion and Shared Wrting: Taking a look at buildings Song: Scat Singing Mr. X-Ray Second Step: Learning in Kindergarten 	 Question: Which would you use to build your house? Straw, sticks, or bricks? Discussion and Shared Writing: Exploring our Building Game: Going on a Journey Mr. X-Ray Second Step: Learning in Kindergarten 	How many doors are in our classroom? Discussion and Shared Writing: What are the different parts of a building? Poem: A Building My Size Mr. X-Ray Second Step: Learning in Kindergarten	 How many windows are in our classroom? Discussion and Shared Writing: What do we know about buildings? Let's Pretend: Elevator and/or skater Mr. X-Ray Second Step: Learning in Kindergarten 	 What do you want to know about buildings? Discussion and Shared Writing: What do we want to find out about buildings? Poem: A Building my Size Mr. X-Ray Second Step: Learning in Kindergarten
Small Group	 Make and decorate small buildings/sculptures with popsicle sticks, craft sticks and tongue depressors. 	 Make and decorate small buildings/sculptures with popsicle sticks, craft sticks and tongue depressors. 	 Make and decorate small buildings/sculptures with popsicle sticks, craft sticks and tongue depressors. 	 Make and decorate small buildings/sculptures with popsicle sticks, craft sticks and tongue depressors. 	 Make and decorate small buildings/sculptures with popsicle sticks, craft sticks and tongue depressors.
Read Aloud	The Three Little Pigs	The Three Little Pigs	Changes, Changes	The Three Little Pigs	Keep Counting
Outdoor Experiences	Act out the Three Little Pigs	Act out the Three Little Pigs	Act out the Three Little Pigs	Act out the Three Little Pigs	Act out the Three Little Pigs

Family Partnership • We are in needs of boxes of all different sizes. We still need some clear 2 liter bottles. Thanks!

April 27, 2012 Page 1