EMIS NO./OBIS-NR.						
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WESTERN CAPE EDUCATION DEPARTMENT

CEMIS: NEW REGISTRATION FORM

Please note that this form must be completed for all NEW learner registrations (learners that are NOT CURRENTLY registered in the CEMIS). The form must be signed by the parent/guardian and the principal. It is important to collect learner information in terms of gender, race and disability in order to track the extent to which EQUITY and ACCESS are being addressed.



- Please observe the following strictly:

 1. The form must be completed by an official, parent or guardian, not the learner.

2. Race, gender, social g	rant	and o	disat	oility o	detail	shou	ıld be	e coll	ecte	d with	ı sen	sitivi	ty fro	m the	e par	ent/g	uardi	ian.							
1.Surname																									
2.First name																									
3.Second and third name																									
4. Learner's Identity Number	is not	availa	ible, a	pply to	o Hom	ne Affa	airs																		
** Is the learner an immigrant: 1=yes; 2=no	/							frican;				Dia	critics	on na	me: 1 =	=yes 2	}=no								
5.Date of birth										2=coloured; 3= 4=white; 5=no								•		7.Le 1 =m					
8a.Street number or write Plot / Farm / Flat								of stre arm / f																	
8c.Suburb / Address line 2																									
8d.Town / Address line 3																									
8e.Postal code	te.Postal code ** Telephone code and number or cellular phone number																								
9. Learner's parents deceased: 1=only mother deceased; 2=only father deceased; 3=both parents deceased; 4=both parents alive; 5=unknown																									
10. Is it the first time the learner has registered at a school in the Western Cape Province? 1=yes; 2=no; 3= comes from independent/private school 11.In which province or country did the learner attend school LAST year?: 1=Western Cape; 2=Free State; 3=Gauteng; 4=KwaZulu-Natal; 5=Limpopo/Northern Province; 6=Mpumalanga; 7=Northern Cape; 8=North-West Province; 9=Eastern Cape; 10=Other country: specify below; 11= Not in school																									
independent private series.																									
12.Learner's grade this year: 1=P 15=Special Grade 7; 16=Special Grade 3:3=ABET Level 1; 24=ABET Level 2 13.If the learner is in a Pre-GrR o	ade 8; 2; 25 =/	17=Sp ABET L	pecial (Grade : B; 26 = <i>A</i>	9; 18 = ABET L	Infant evel 4	Phase ; 27 =N	; 19= 1; 28=	Junior N2; 2 9	Phase 9=N3;	; 20 =lr 30 =N4	nterme ; 31=N	diate F	hase;	21= Se	nior P	hase; 2	22= Vo	cationa	al phas	e;				
14.In which class is the learner th											,		-,									_	_		上
					-no				<u> </u>	1	16.1	le the	learne	r a ho	etal ha	arder	this v	oar2 1	-vos:	2- no					
15.Did the learner attend any school last year? 1=yes; 2=no 16.Is the learner a hostel boarder this year? 1=yes; 2=no 17.Is the learner registered for a social grant? 1=yes; 2=no 18.Does the learner receive a social grant? 1=yes; 2=no															_										
17.Is the learner registered for a s						22001] 1					eceive		-		•		ition				_
19.Did the learner attend any form LAST year? (Only applies to Gr1 fin							amme	S							1=yes			imary	OCHOC	n radu	ition				
21.Is the learner 1 =mainstream; 2	2=LSE	EN in u	ınit cla	ass; 3 =	-LSEN	l in ma	ainstre	eam; 4	=in a	LSEN	schoo	ol?													
	ually d defici econd	disabled	d; 11=: der wit isabil	severe hout h	ly intell yperac This fi	lectual tivity eld is	ly disa only to	bled; 1 be	2 =phy	sically		led; 13		ic spe		disorde	er; 14 =		sy; 15 =		on def		order v		ıl
23.Learner's home language: 1=/ 12=Sign Language; 13=Other: sp			=Engli	sh; 3 =	Xhosa	a; 4= S	wati; t	5= Nde	bele;	6= Zul	u; 7= S	Sotho;	8= Pe	di; 9=	Tswan	a; 10 =	Venda	a; 11 =	Tsong	ja;					
24.Learner's language of teaching 12=Sign Language; 13=Other: sp			ns; 2 =	Englis	sh; 3= 2	Xhosa	i; 4= Si	wati; 5	=Nde	bele; (6= Zulu	ı; 7= S	otho;	8=Pec	di; 9= T	swana	a; 10='	Venda	ı; 11=	Tsong	а;				
25.Learner's preferred language/ 11=Tsonga;12=Sign Language; 1						ans; 2	=Engl	ish; 3 =	=Xhos	a; 4= 9	Swati;	5 =Nd	ebele;	6= Zu	lu; 7= 9	Sotho;	8= Pe	di; 9=	Tswar	na; 10 =	=Vend	a;			

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26.1	_angu	ıaqes	in GE	T baı	nd (G	rades	s 1 – 9	1)																						\neg
26.Languages in GET band (Grades 1 – 9) Indicate the PRIMARY, ADDITIONAL and 2 nd ADDITIONAL LANGUAGES of the learner. (This question refers to the languages taught in the LANGUAGE , LITERACY and COMMUNICATION Learning Area.) 1=Afrikaans; 2=English; 3=Xhosa; 4=Swati; 5=Ndebele; 6=Zulu; 7=Sotho; 8=Pedi; 9=Tswana; 10=Venda; 11=Tsonga; 12=Sign Language; 13=Other: specify below												Primary language Additional language 2 nd Additional language																		
Complete only for learners who take a second primary language.													2 nd Primary language																	
Oth	Other Language																													
27.Examinable secondary subjects taken in the FET band (Grades 10 –12). In Subject Name ? (Grades 10 and 11 use NCS FET subject names for 2007 with no subject Minimum of seven subject required for fulltime learners. ? (Grades 12 for 2007 will be the last to use the old subject names with subjec												bject :	grade	distin			Subjects take Subject 1=at the 2=at and subje 3=extra s 4=extra s	tion a	s part	of th	:	Subje Grad 1=HG 2=SG 3=n/a	le 3							
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28.	The	six m	ain E)	(TRA	-MUR	RAL a	ctivitie	es in v	which	the le	earner	parti	cipate	s: 1 =	only a	at sch	ool; 2 :	=priva	te on	ly, not at so	chool;	3 =bo	th at	schoo	ol and	d priva	ate			
1.D	ance					5.V	isual ·	art				9.H	ockey	/					13.	Soccer		17.	.Wate	erspo	rt					
2.D	rama					6.A	thletic	s				10.	Netba	ıll					14.	Rugby				18.	Deb	ating	so	ciety		_]
3.M	usic					7.0	hess						Clay p shoot		n				15.	Tennis				19.	.Boxii	ng				\sqcap
4.Choir						8.C	ricket					12.	Softba	all					16.	Volleyball				20.	.Kara	te				
	er: Spe e (1,2 d		ith																											
I, th	e prin	cipal,																		gistered at a	any so	chool	in the	e Wes	tern (Cape	Pro	ovince		司
We, info Sigr		ınder: on.	signed	•	/ unde	erstar	nd the	provi	of my	nade	in the	Sout	h Afrio	can S	chool	s Act,	Act 8	34 of 1	996 (Section 59	(2)) re		•	·			ls to	o provi	de	
		Juai	iiai I			(1	Name	in Pr	int)					-			Signature Date													
Principal :(Name in Print)												Signature Date																		

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