

HEARING/VISION SCREENING RESULTS

Attachment I

DI-SE-F55

Revised, August 1992

Student Name:	Age:
School:	District:

PART I

A. HEARING SCREENING

Instrument:

	1 st Screening	2 nd Screening
PASS		
FAIL		
EXAMINER		
DATE		

B. VISION SCREENING

Instrument:

	1 st Screening		2 nd Screening	
	YES		YES	
Screened wearing glasses?	NO		NO	
Both Eyes				
Right Eye – Far Vision				
Left Eye – Far Vision				
Near Vision	PASS		PASS	
	FAIL		FAIL	
FIRST SCREENING	EXAMINER			
	DATE			
SECOND SCREENING	EXAMINER			
	DATE			

PART II

If an attempt is made to condition a severely handicapped child for hearing/vision screening and no response can be obtained, then a quantitative description of the child's hearing/vision must be completed by an individual who works with the child.

A. HEARING

EXAMINER:

DATE:

	YES	NO
1. Does subject respond to noise, i.e. ringing bell, rattle, etc.?		
2. Does subject respond to name when called?		
3. Does subject interact verbally or with gestures?		
4. Can subject identify body part on verbal command?		
5. Does subject respond to simple verbal commands?		
6. Can subject point to person or objects when asked?		
7. Is imitation of speech present?		
8. Does subject's eyes and/or head turn toward a voice?		
9. Does subject react to (not necessarily stop) an activity when he hears "No! No!"?		
10. Does subject attend to songs sung to him?		

B. VISION

EXAMINER:

DATE:

	YES	NO
1. Does subject follow an object with eyes?		
2. When using a pencil, crayon, paintbrush, etc., does subject follow markings with his eyes?		
3. Does subject pick up objects from table or floor?		
4. Does subject reach for objects when handed to him?		
5. Does subject grasp objects unaided or without direction from teacher?		
6. Does subject look at an object when placed before him?		
7. Does subject look at pictures in a book?		
8. Do eyes and head turn toward a light that is introduced?		
9. Does subject watch own hand movements?		
10. Does subject look at self in mirror?		
11. Does subject use a visual searching technique when objects are placed out of sight?		

Describe additional behaviors in hearing/vision that should be considered in assessment and educational programming:
