

Student \_\_\_\_\_ Grade \_\_\_\_\_  
 Teacher \_\_\_\_\_ Date \_\_\_\_\_  
 School \_\_\_\_\_

Benchmark Independent Level\* \_\_\_\_\_  
 Benchmark Instructional Level\*\* \_\_\_\_\_  
 Recommended Placement Level \_\_\_\_\_

**Assessment Summary Form** *List the titles read by the student from lowest to highest level.*

Title	System 1 or 2	Fiction/Nonfiction		Level	Accuracy	Comprehension	Independent* <i>(check one)</i>	Instructional* <i>(check one)</i>	Hard* <i>(check one)</i>	Self-Correction	Fluency <i>Levels C-Z</i>	Rate <i>Levels J-Z (optional)</i>	Writing About Reading <i>(optional)</i>

**\* Key for Determining Independent/Instructional/Hard Levels**

**Levels A-K**

		Comprehension Score			
		Excellent (6-7)	Satisfactory (5)	Limited (4)	Unsatisfactory (0-3)
Accuracy Score	95-100%	Independent	Independent	Instructional	Hard
	90-94%	Instructional	Instructional	Hard	Hard
	Below 90%	Hard	Hard	Hard	Hard

**Levels L-Z**

		Comprehension Score			
		Excellent (9-10)	Satisfactory (7-8)	Limited (5-6)	Unsatisfactory (0-4)
Accuracy Score	98-100%	Independent	Independent	Instructional	Hard
	95-97%	Instructional	Instructional	Hard	Hard
	Below 95%	Hard	Hard	Hard	Hard

Behaviors and Understandings to Notice, Teach, and Support (See *The Continuum of Literacy Learning*)