

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Student Exploration: Chemical Equations

**Vocabulary:** Avogadro's number, chemical equation, chemical formula, chemical reaction, coefficient, combination, combustion, conservation of matter, decomposition, double replacement, molar mass, mole, molecule, product, reactant, single replacement, subscript

**Prior Knowledge Questions** (Do these BEFORE using the Gizmo.)

1. A candle is placed on one pan of a balance, and an equal weight is placed on the other pan.

What would happen if you lit up the candle and waited for a while? \_\_\_\_\_

\_\_\_\_\_

2. Suppose the candle was placed in a large, sealed jar that allowed it to burn for several minutes before running out of oxygen. The candle and jar are balanced by an equal weight.

In this situation, what would happen if you lit up the candle and waited? \_\_\_\_\_

\_\_\_\_\_

### Gizmo Warm-up

Burning is an example of a **chemical reaction**. The law of **conservation of matter** states that no atoms are created or destroyed in a chemical reaction. Therefore, a balanced **chemical equation** will show the same number of each type of atom on each side of the equation.

To set up an equation in the *Chemical Equations* Gizmo™, type the **chemical formulas** into the text boxes of the Gizmo. First, type in "H<sub>2</sub>+O<sub>2</sub>" in the **Reactants** box and "H<sub>2</sub>O" in the **Products** box. This represents the reaction of hydrogen and oxygen gas to form water.

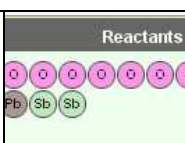


1. Check that the **Visual** display is chosen on each side of the Gizmo, and count the atoms.

A. How many hydrogen atoms are on the **Reactants** side? \_\_\_\_\_ **Products** side? \_\_\_\_\_

B. How many oxygen atoms are on the **Reactants** side? \_\_\_\_\_ **Products** side? \_\_\_\_\_

2. Based on what you see, is this equation currently balanced? \_\_\_\_\_

<b>Activity A:</b> <b>Interpreting chemical formulas</b>	<u>Get the Gizmo ready:</u> <ul style="list-style-type: none"> <li>• Erase the chemical formulas in each text box.</li> <li>• Check that the <b>Visual</b> displays are selected.</li> </ul>	
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**Introduction:** To balance a chemical equation, you first need to be able to count how many atoms of each element are on each side of the equation. In this activity, you will practice counting the atoms that are represented in chemical formulas.

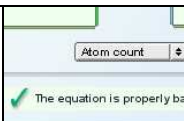
**Question: How do we read chemical formulas?**

- Observe: Type “H2” into the **Reactants** box and hit **Enter** on your keyboard. Note that the formula is shown as H<sub>2</sub> below. The small “2” in H<sub>2</sub> is a **subscript**.

  - What does the “2” in H<sub>2</sub> represent? \_\_\_\_\_
  - In general, what do you think a subscript in a chemical formula tells you? \_\_\_\_\_  
\_\_\_\_\_
  - Try typing in other subscripts next to the H, such as 3, 4, and 5. Is your answer to question B still true? Explain. \_\_\_\_\_
  
- Count: Clear the **Reactants** box, and type in a more complex chemical formula: “Ca(OH)2.” Look at the number of atoms shown.

  - How many of each type of atom do you see? Ca: \_\_\_\_\_ O: \_\_\_\_\_ H: \_\_\_\_\_
  - In general, what happens when a subscript is found outside of parentheses? \_\_\_\_\_  
\_\_\_\_\_
  - Try typing in other subscripts next to the (OH), such as 3, 4, and 5. Is your answer to question B still true? Explain. \_\_\_\_\_
  
- Practice: For each of the real chemical formulas below, calculate how many of each element there are. Check your answers for the first three formulas using the Gizmo.

AgCl <sub>3</sub> Cu <sub>2</sub>	Ag: _____	Cl: _____	Cu: _____
Ba(AsO <sub>4</sub> ) <sub>2</sub>	Ba: _____	As: _____	O: _____
(NH <sub>4</sub> ) <sub>3</sub> PO <sub>4</sub>	N: _____	H: _____	P: _____ O: _____
MnPb <sub>8</sub> (Si <sub>2</sub> O <sub>7</sub> ) <sub>3</sub>	Mn: _____	Pb: _____	Si: _____ O: _____

<b>Activity B:</b> <b>Balancing equations</b>	<u>Get the Gizmo ready:</u> <ul style="list-style-type: none"> <li>Erase the chemical formulas in each text box.</li> </ul>	
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**Introduction:** In a chemical reaction, the **reactants** are the substances that enter into the reaction, and the **products** are the substances that are made in the reaction. A chemical reaction is balanced if the numbers of reactant atoms match the numbers of product atoms.

**Goal: Learn to balance any chemical equation.**

- Observe:** To model how hydrogen and oxygen react to make water, type “H<sub>2</sub>+O<sub>2</sub>” into the **Reactants** box and “H<sub>2</sub>O” into the **Products** box.

As the equation is written, which element is not in balance? \_\_\_\_\_

Explain: \_\_\_\_\_

- Balance:** To balance a chemical equation, you are not allowed to change the chemical formulas of the substances involved in the reaction. You *are* allowed to change the number of **molecules** of each substance by adding **coefficients** in front of the formulas.

A. To balance the oxygen atoms, add a “2” in front of the “H<sub>2</sub>O” in the **Products** box.

How many oxygen atoms are found on each side of the equation now? \_\_\_\_\_

B. To balance the hydrogen atoms, add a “2” in front of the “H<sub>2</sub>” in the **Reactants** box.

How many hydrogen atoms are found on each side of the equation now? \_\_\_\_\_

C. Is this equation currently balanced? \_\_\_\_\_ Click **Show if balanced** to check.

- Apply:** Now enter a more complex chemical reaction: Ca(OH)<sub>2</sub> + HBr → CaBr<sub>2</sub> + H<sub>2</sub>O. List the numbers of each element in the tables below:

Reactants			
Ca	O	H	Br

Products			
Ca	O	H	Br

A. Which elements are out of balance? \_\_\_\_\_

B. Add coefficients to balance first the bromine (Br) and then the hydrogen (H) atoms. When the equation is balanced, write the complete formula below:

\_\_\_\_\_

(Activity B continued on next page)

### Activity B (continued from previous page)

4. Practice: Chemical reactions are generally classified into five groups, defined below. Balance each equation, using the Gizmo for help.

**Combination** (or *synthesis*) – two or more elements combine to form a compound.

- $\text{Na} + \text{O}_2 \rightarrow \text{Na}_2\text{O}$  \_\_\_\_\_
- $\text{La}_2\text{O}_3 + \text{H}_2\text{O} \rightarrow \text{La}(\text{OH})_3$  \_\_\_\_\_
- $\text{N}_2\text{O}_5 + \text{H}_2\text{O} \rightarrow \text{HNO}_3$  \_\_\_\_\_

**Decomposition** – a compound breaks down into elements and/or simpler compounds.

- $\text{KNO}_3 \rightarrow \text{KNO}_2 + \text{O}_2$  \_\_\_\_\_
- $\text{NaN}_3 \rightarrow \text{Na} + \text{N}_2$  \_\_\_\_\_
- $\text{NH}_4\text{NO}_3 \rightarrow \text{N}_2\text{O} + \text{H}_2\text{O}$  \_\_\_\_\_

**Combustion** – a fuel reacts with oxygen to release carbon dioxide, water, and heat.

- $\text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$  \_\_\_\_\_
- $\text{C}_3\text{H}_8 + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$  \_\_\_\_\_
- $\text{C}_6\text{H}_{12}\text{O}_6 + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$  \_\_\_\_\_

**Single replacement** – an element replaces another element in a compound.

- $\text{KCl} + \text{F}_2 \rightarrow \text{KF} + \text{Cl}_2$  \_\_\_\_\_
- $\text{Mg} + \text{HCl} \rightarrow \text{MgCl}_2 + \text{H}_2$  \_\_\_\_\_
- $\text{Cu} + \text{AgNO}_3 \rightarrow \text{Cu}(\text{NO}_3)_2 + \text{Ag}$  \_\_\_\_\_

**Double replacement** – two compounds switch parts with one another.

- $\text{AgNO}_3 + \text{K}_2\text{SO}_4 \rightarrow \text{Ag}_2\text{SO}_4 + \text{KNO}_3$  \_\_\_\_\_
- $\text{Mg}(\text{OH})_2 + \text{HCl} \rightarrow \text{MgCl}_2 + \text{H}_2\text{O}$  \_\_\_\_\_
- $\text{Al}(\text{OH})_3 + \text{H}_2\text{SO}_4 \rightarrow \text{Al}_2(\text{SO}_4)_3 + \text{H}_2\text{O}$  \_\_\_\_\_

<b>Activity C:</b> <b>Molar mass</b>	<u>Get the Gizmo ready:</u>		
	<ul style="list-style-type: none"> <li>Erase the chemical formulas in each text box.</li> <li>In the middle menu, select <b>Molar mass</b>.</li> </ul>	<table border="1"> <tr> <td>Reactants</td> </tr> <tr> <td>Total molar mass: 235.916</td> </tr> </table>	Reactants
Reactants			
Total molar mass: 235.916			

**Introduction:** Chemists are often interested in obtaining a certain amount of product from a chemical reaction. But how is this done? To calculate the proportions of reactants needed to form a desired product, it is necessary to understand a unit of quantity called the **mole**.

**Question: How do chemists know how much of each substance to mix?**

1. **Observe:** The masses of atoms and molecules are measured in universal mass units (u). A universal mass unit is approximately the mass of a proton. Hydrogen gas has a molecular mass of 2.0158 u.

A. Type the formula "H<sub>2</sub>" into the **Reactants** box. What is the **molar mass** of hydrogen gas, H<sub>2</sub>? \_\_\_\_\_

B. What is the relationship between the molecular mass and the molar mass of a substance? \_\_\_\_\_

The molar mass of a substance is the mass of one mole of the substance. There are  $6.0221415 \times 10^{23}$  molecules (or atoms) of a substance in one mole. (This value is called **Avogadro's number**.)

2. **Gather data:** The balanced equation to synthesize water is:  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$ . Use the Gizmo to find the molar masses of each substance in this equation:

2H<sub>2</sub> \_\_\_\_\_                      O<sub>2</sub> \_\_\_\_\_                      2H<sub>2</sub>O \_\_\_\_\_

3. **Analyze:** Based on the molar masses, how can you tell that an equation is balanced?

\_\_\_\_\_

\_\_\_\_\_

4. **Challenge yourself:** Suppose you wanted to make 100 grams of water. How much hydrogen and oxygen would you need to make 100 grams of water with nothing left over? Explain your answer.

Hydrogen: \_\_\_\_\_                      Oxygen: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_