

Worksheet for Determining Support 2014-2015

On the Free Application for Federal Student Aid (FAFSA), you indicated that you are an independent student because you have a dependent(s) for which you provide over half of their support. In order to demonstrate that you will be providing more than half the support for this individual(s) from July 1, 2014 through June 30, 2015, you must complete this worksheet.

Name	Student ID
Phone	_
Is the dependent living in your household? Yes No If "No" to the question listed above please state your rela	otionship with the dependent.
Relationship to you:	
Amount of monthly support that you provide to depend	ent \$
Please indicate the Amount of Monthly Resources th forms of income and any assistance that you may rec	at you are currently receiving below. This includes all eive from all sources.
	Monthly Amount
1) Income from work	\$
2) Welfare Benefits (cash benefits from TANF,	
3) Social Security Benefits*	\$
4) Housing Assistance, food stamps, and/or WIC	
5) Child Care Assistance from County*	\$
6) Monetary Support from other individuals7) Other Funding (Veteran benefits, financial aid	\$ l, etc.)
7) Other Funding (Veterali benefits, financial are	φ
*These sources of income will not be included as incominformational purposes only.	e on your FAFSA application. It is being collected for
Answer this section for the total monthly household paying.	expenses and the amount of those monthly expenses you are
	Household Expense Monthly Amount You Pay
	\$
	\$
	\$
	\$
,	\$
	\$
	\$
ψ	Ψ
I CERTIFY THE ABOVE RESPONSES ARE COR	RECT.
Student Signature	Date
	e and/or confidential information under state and federal law. Riverland i:

Riverland is asking you to provide information that includes private and/or confidential information under state and federal law. Riverland is asking for this information in order to process this form. You are not legally required to provide the information we are requesting; however, the college may not be able to effectively process this form without it.