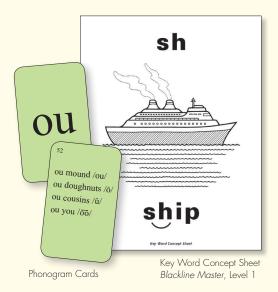
#### The S.P.I.R.E. 10-Step Lesson

Levels 1–8 utilize a consistent lesson plan with a sequence and timing refined over years of working with struggling readers. For each concept there is an introductory lesson and one or more reinforcement lessons.

#### STEP 1 Phonograms Cards 5 minutes

Concepts are introduced and reviewed with a Key Word Concept Sheet, and Phonogram and Word Cards.



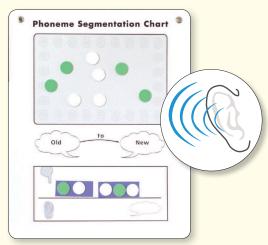
#### STEP 5 Prereading 5 minutes

A word from the reading selection is orally reviewed for phoneme-grapheme analysis. The teacher activates prior knowledge and builds background.



### STEP 2 Phonological Awareness 5 minutes

A variety of multisensory activities help to develop students' ability to hold sounds in their minds.

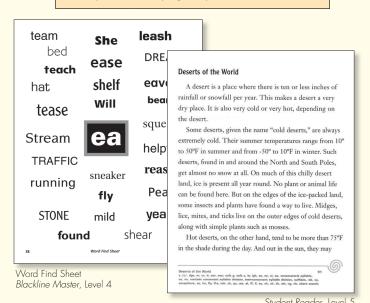


Phoneme Segmentation Chart

### STEP 6 Reading 5 minutes

*Introductory Lesson:* Students utilize a Word Find Sheet to identify and read new concept words.

Reinforcement Lesson: Students read fiction and nonfiction texts, applying the newly introduced concept and developing comprehension skills.



#### **BENEFITS:**

- All sensory channels are used to enhance memory and learning.
- Struggling readers are kept engaged with efficient pacing.
- · Consistent procedures simplify teacher preparation and maintain student focus on increasingly complex concepts.

## STEP 3 Word Building 5 minutes

Students build and manipulate words with their Magnetic Board and Letters and move on to writing words.



Magnet Board and Letters

### STEP 7 Sound Dictation 2 minutes

Ten sounds are dictated to students and they write and say all known letter combinations for those sounds.

#### STEP 8 Prespelling (Orally) 3 minutes

The first word to be spelled in Step 9 is orally analyzed for its phoneme-grapheme relationships.

### STEP 9 Spelling 5 minutes

Words are dictated to the students. Students spell words as they name letters and sound out the words.

# STEP 10 Sentence Dictation 5 minutes

Students say and write sentences systematically, proofread, and make corrections with teacher guidance.

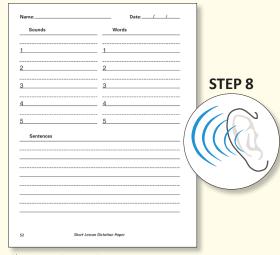
### STEP 4 Decoding & Sentence Reading 10 minutes

*Introductory Lesson:* Students markup words for decoding. *Reinforcement Lesson:* Students read words and sentences, developing vocabulary and comprehension.



Student Reader, Level 3

#### **STEPS 7, 9, 10**



Short Lesson Dictation Paper Blackline Master, Level 4

#### Independent Work

Concepts are reinforced through Workbook activities, reading Illustrated Decodable Readers, or writing sentences using new concepts.



Illustrated Decodable Reader, Level 5