

## Rewritable PDF Recommendation Forms for Independent Schools: Directions for Use

### Important Information for Teachers and Administrators:

- **Use Adobe Acrobat**, the newer the version the better. Apple's Preview will work but it does not shade the areas to be filled in, making it less user-friendly. Adobe Reader will not work with these forms.
- You will eventually have to **print the form**, since you have to sign it (and see "**But**" below). Parents should give you stamped envelopes to mail the form to the appropriate school(s). **Do not mail the forms to AISNE.**
- We have tested the forms and they do work. If you cannot get them to work for you, please ask your IT folks for help. AISNE cannot provide assistance with using the forms.
- The "School Administrator" form for Grades 6-12 presents a problem in that it requires a parent signature on the first page and you must have that signature before sending the form to anyone. I think many schools may have a kind of blanket release form that they have parents sign; that might obviate the need for having a signature on this "Administrator" form.

### Here's how to use these forms:

- Download the appropriate recommendation form, (e.g., Math Grades 6-12) to your hard drive. Or the school's Admissions Office emails the form to you.
- Make at least one copy of the blank form for future use. Be sure to always have a blank form.
- Open the form in **Adobe Acrobat**, do "Save As" immediately with student name and then fill in the shaded areas of the form.
- With the tables, simply click on the appropriate box and enter "X." The tables also allow for comments in the box to the right.
- When you're done, save and print, then sign and **mail to the school**.

**BUT (Circling)**, except for the PreK-Grade One Form, each recommendation has a section (II or III) called "Character and Personality Traits" or "Social/Emotional Development," *in which the table has different words already in the boxes* ("consistently," "average," "excellent" etc.) and *you are asked to circle one*. There are two ways to do the circling:

- Simply do this *by hand after you have printed the form*. Be sure to keep a hard copy of each student's form, so you'll remember what you circled.
- If you are Acrobat-savvy, you can use the oval tool (Mac = Tools > Comment and Markup > Oval Tool; PC = View>Comment>Drawing Markups>Circle Icon) to circle the word. Mac Preview has a similar function. You will still have to print in order to sign and mail the form, so doing it by hand might be the easiest way to do this.

Please send this form to the school to which the student is applying.

# ENGLISH STUDENT EVALUATION

For students entering grades six through twelve

**TO THE TEACHER:** We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Please note that we place particular value on your observations of academic ability, motivation, classroom behavior, and your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each applicant.

## Section I: APPLICANT INFORMATION

Name of student \_\_\_\_\_ Current grade level \_\_\_\_\_

I have known this candidate for \_\_\_ years \_\_\_ months. Number of students in class \_\_\_ Is student generally on time for class \_\_\_\_\_

What are the first three words that come to mind to describe this candidate \_\_\_\_\_

## Section II: COURSE DESCRIPTION

Course title \_\_\_\_\_ Course level:  Standard  Advanced  N/A

If course is leveled, please briefly explain how English is sectioned in this grade \_\_\_\_\_

Texts used \_\_\_\_\_ Chapters covered \_\_\_\_\_

What additional materials, if any, are used in your program \_\_\_\_\_

How often and for how long does the class meet \_\_\_\_\_ What would be the next course recommended for this student \_\_\_\_\_

To the best of your knowledge, if the student handed in a paper late, it would probably be because the student:

- procrastinates  strives for perfection of expression  lost the rough draft  has lots of activities  
 does not apply; student's work is never late  other, please explain \_\_\_\_\_

Which words best describe the student's thinking  independent  creative  imitative  other, please explain \_\_\_\_\_

Does this student have any particular interest or affinities you would like to share with us such as poetry, theater, creative writing \_\_\_\_\_

## Section III: CHARACTER AND PERSONALITY TRAITS *(Please circle best descriptor)*

					Comments
Demonstrates sense of integrity and responsibility	consistently	usually	occasionally	seldom	
Respect and concern for others	consistently	usually	occasionally	seldom	
Social relationship with peers	highly developed	age appropriate	developing	relates poorly	
Leadership ability	excellent	good	average	poor	
Emotional stability	very mature	average	somewhat immature	very immature	
Response to advice or criticism	appreciative	thoughtful	defensive	non-responsive	
Self-confidence	healthy	needs some support	seems overly confident	poor	
Sense of humor	highly developed	age appropriate	developing	poorly developed	
Self-control	excellent	usually good	occasionally disruptive	frequently disruptive	
Interaction with teacher/adults	healthy/ comfortable	is uneasy	is dependent	avoids contact	

**Section IV: ENGLISH SKILLS** *(Please √ best descriptor)*

	Outstanding	Above average	Average	Below average	No basis for judgment	Comments
<b>Communication Skills:</b>						
Working vocabulary						
Oral expression						
Written expression						
Public speaking						
<b>Reading:</b>						
Reading aloud						
Speed						
Accuracy						
Capacity for drawing appropriate inferences						
Ability to move from literal to figurative interpretations						
Reads extensively outside classroom						
Depth of thinking about literature						
Ability to make a supporting argument about what was read						
<b>Writing:</b>						
Paragraph development						
Clarity and precision of expression						
Ability to organize ideas in a logical sequence						
Spelling						
Punctuation						
Grammar						
Originality of thinking/content						
Expresses thoughts imaginatively						
Ability to find/distill information						
<b>Notes:</b> Reading annotation						
Quality of class notes						

Additional skills covered that are not listed above:

**Section V: ACADEMIC ASSESSMENT** *(Please √ best descriptor)*

	Outstanding	Above average	Average	Below average	No basis for judgment	Comments
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Self-motivation/initiative						
Creativity						
Willingness to take intellectual risks						
Prepared for class						
Commitment to homework						
Participation in class						
Quality of class notes						
Ability to express ideas orally						
Ability to express ideas in writing						
Ability to work independently						
Ability to work in small groups						
Respect accorded by faculty						
Respect accorded by peers						
Overall evaluation as a student						

## Section VI: PARENT AND FAMILY INFORMATION

Has/have the parent/s of this student been:	Consistently	Usually	Occasionally	Seldom	Comments
Supportive of the student's experience					
Supportive of your school's programs/routines					
Supportive of you as a teacher					
Responsive to suggestions/guidance					
Realistic in setting educational goals					
To your knowledge, is the parent's perception of the student compatible with the school's understanding of the student					

## Section VII: Closing

Please comment on this student's ability to meet the expectations of your school. Have you adjusted your program to accommodate the needs or abilities of this student?

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What would be the next course recommended for this student \_\_\_\_\_

**In comparison with other students you have taught, how would you recommend this applicant for admission:**

	Enthusiastically	Strongly	With reservation	Not recommended
Academically				
Personally				
Overall recommendation				

Your name (print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

School Telephone \_\_\_\_\_ E-mail \_\_\_\_\_

Please feel free to include any additional information such as commendations, accomplishments, or outside support/enrichment that will offer a more complete picture of this applicant. You may use the space provided on the back of this form or attach additional sheets. If you would prefer to discuss this applicant by phone, please let us know a convenient time to call.

Daytime \_\_\_\_\_ Evening \_\_\_\_\_ Best time to call \_\_\_\_\_

***Thank you for your candor and your thoughtful insights***

**Additional Comments**